



2nd International Congress on ADHD

From Childhood to Adult Disease



FINAL PROGRAM

21 – 24 May 2009

Hofburg Convention Center

Vienna | Austria



Auspices

The 2nd International Congress on ADHD is very proud to be under the auspices of:

Mayor Michael Häupl
Federal Minister Andrea Kdolsky
Federal Minister Erwin Buchinger
Councillor Sonja Wehsely
First Magistrate Walter Dorner
First Magistrate Heinrich Burggasser
Magnificence Wolfgang Schütz
Medical Director Reinhard Krepler

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WELCOME ADDRESS



Andreas Warnke

Dear colleagues,

Welcome to the 2nd International Congress on ADHD: from Childhood to Adult Disease. Thanks are to all of you who actively gave an input for the programme development. In fact these suggestions enabled us to create a most interesting scientific and clinically oriented programme, which will bring together basic and clinical scientists. High calibre sessions with outstanding lecturers are accompanied by guided poster tours. To arrange this was a challenge. However this investment is of particular interest to highlight the scientific work of our younger colleagues!



Siegfried Kasper

The 2nd International Congress on ADHD will promote our understanding of ADHD as a multidimensional developmental psychopathology, as a disorder of the lifespan with a complex etiology. The topics of the congress include all the aspects of neurobiological, psychological, and social correlates of ADHD, transcultural and gender influences as well as age dependent co-morbidity. Presentations will be given to psychotherapeutic and psychopharmacological topics, discuss results in respect to treatment efficiency, effectivity and the aspects of quality of life.

The congress will focus on five main topics bridging the gaps between:

1. Our scientific and clinical knowledge on ADHD from its beginning in childhood, through its continuity in adolescence and persistence into adulthood; the developmental lifespan perspective will be again one of the most outstanding pillars of the scientific congress program; the fast growing scientific and clinical knowledge of ADHD in adulthood will be an outstanding topic.
2. Our knowledge about the most evident psychopathological behavioural symptoms, the features of associated brain structures, brain metabolism and brain function, associated biological and psychological endophenotypes of the human body in general and their interaction with genetic and environmental correlates considered from a developmental perspective.
3. The vast majority of research objectives, methods and disciplines: Child and Adolescent Psychiatry, Adult Psychiatry in cooperation with other clinical and basic research disciplines such as epidemiology, statistics, brain imaging, neurochemistry, physiology, psychology, psychotherapy, neuropsychopharmacology and developmental genetics.
4. The different transcultural understanding of ADHD, its co-morbidities and the gender specifics.
5. Psychotherapy and psychopharmacology.



Manfred Gerlach

With great honour we are pleased to announce the publication of the first issue of the *ADHD Attention Deficit and Hyperactivity Disorders*, the official scientific journal of the World Federation of ADHD, including five peer-reviewed articles and the abstracts of the 2nd International Congress on ADHD. The goal of the editors is to publish four journal issues per year and to achieve a significant impact factor within the next three years. We hope that readers from all over the world will participate in the development of this journal and contribute to its success by informing their friends and co-workers about this new platform and considering it for their next publication.

Welcome again to the city of Vienna to combine hard working with social and cultural highlights, meeting colleagues and strengthening collaboration and friendship. But most of all, don't miss a unique opportunity to share the science that is the driving force of the World Federation of ADHD and our profession.

Sincerely yours

A handwritten signature in black ink, appearing to read 'Warnke'.

Prof. Dr. Andreas Warnke
Congress President
President World Federation
of ADHD

A handwritten signature in black ink, appearing to read 'Kasper'.

Prof. Dr. Siegfried Kasper
Chair Local Organizing Committee

A handwritten signature in black ink, appearing to read 'Gerlach'.

Prof. Dr. Manfred Gerlach
Chair Scientific Program
Committee

Congress President

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Congress Venue

Hofburg Congress Center
Heldenplatz
1014 Vienna, Austria

Organizer

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14193 Berlin, Germany

Congress and Exhibition Office

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ACKNOWLEDGEMENTS

The organizers of the 2nd International Congress on ADHD gratefully acknowledge the support of the following companies (as per May 2009):

Major Sponsors

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COMMITTEES

Scientific Program Committee

Chair: M. Gerlach, Germany

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J. Deckert, Germany
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O. Tucha, United Kingdom
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S. Walitza, Switzerland
A. Warnke, Germany
T. E. Wilens, USA
E. Wolters, The Netherlands
M. B. H. Youdim, Israel
Y. Zheng, China

Local Organizing Committee

Chair: S. Kasper, Vienna

T. Brücke, Vienna
M. Friedrich, Vienna
W.-D. Rausch, Vienna
P. Riederer, Würzburg / Vienna
B. Saletu, Vienna

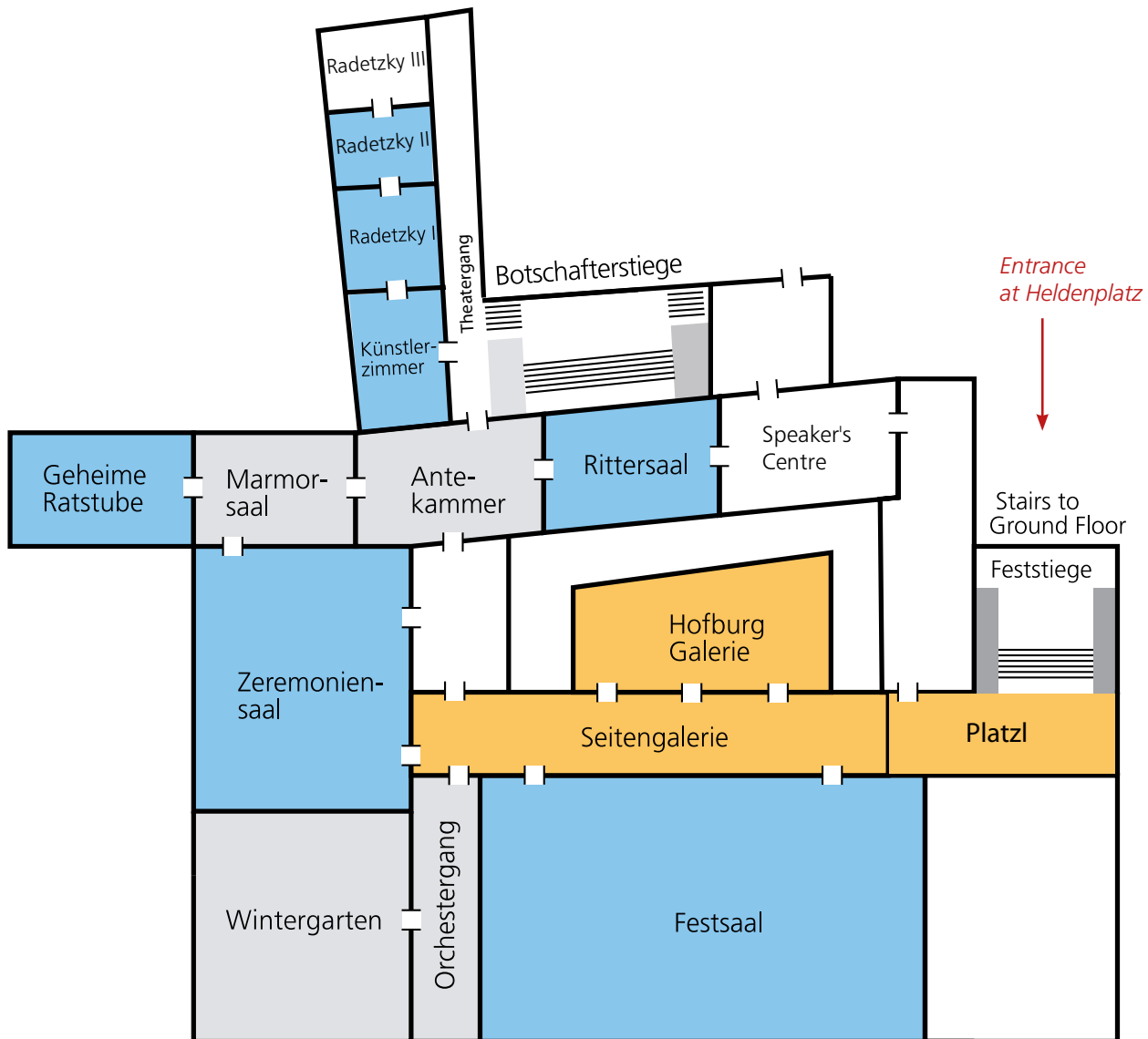


HOFBURG CONGRESS CENTER – FLOOR PLAN

Ground Floor

- Congress Counter
- Cloakroom
- Historical Medical Exhibition

First Floor



- Exhibition Area
- Lecture Halls
- Posters

World Federation of ADHD founded

In August 2008, the World Federation of ADHD (Attention Deficit Hyperactivity Disorder) and allied disorders was founded in Zurich, Switzerland. Prof. Dr. Andreas Warnke, Director of the Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy at the University of Würzburg, Germany was officially nominated the first president of this non-profit organisation.

ADHD is a highly heritable childhood-onset psychiatric condition which is characterized by age-inappropriate levels of the core symptoms inattention, hyperactivity and impulsivity. The disorder affects about 5 % of children worldwide. Recent scientific studies in ADHD reveal biological underpinnings such as multiple genetic factors, ADHD-related differences in brain structure and function, as well as changes in neurotransmitter components within the basal ganglia thalamocortical neurocircuits.

The purpose of the World Federation of ADHD and allied disorders is to support and promote clinical studies, scientific projects and training programmes in the field of ADHD and related disorders worldwide, as well as to enhance the exchange of information between scientists, physicians, health experts, ADHD lay organisations, and the public. As one of the major tools to achieve these goals, the International Congress on ADHD was launched. The 3rd International Congress on ADHD will be held from 25–28 May 2011 in Berlin, Germany.

World Federation of ADHD, Global Head Office

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3rd International Congress on ADHD

From Childhood to Adult Disease

25 – 28 May 2011
Berlin | Germany

GENERAL INFORMATION

Congress Venue

Hofburg Congress Center
Heldenplatz
1014 Vienna, Austria

Congress Registration Counter

All congress materials and documentation will be available from the congress registration counter located at the entrance foyer of the Vienna Hofburg.

Opening hours

Thursday	21 May 2009	10.00–20.00 h
Friday	22 May 2009	07.15–18.30 h
Saturday	23 May 2009	07.15–17.00 h
Sunday	24 May 2009	07.30–13.30 h

During these opening hours the congress counter can be reached at:

Phone: +43–1–536 44–224
Fax: +43–1–536 44–226

The congress counter will be divided into the following sections:

On-Site-Registration

On-site registration for the congress.

Pre-Registration

Participants who have already registered for the congress will receive their documents here.

World Federation of ADHD

Information about the World Federation of ADHD will be given.

Hotels and Tours

Assistance for the reservation of hotel rooms or tours in Vienna will be provided.

Information

The staff of the information counter will be pleased to provide you with information about the congress, the congress centre, the hotels and the city of Vienna. They will also assist with restaurant information.

Registration Fees		
Participants from Country A ¹⁾	EUR	450
Participants from Country B ¹⁾	EUR	350
Residents, students and participants under 35 years*	EUR	300
Accompanying persons	EUR	80
Educational Seminars**	EUR	30

¹⁾ For list of country A and B, please see on the congress website

* A copy of the passport and student identity card is necessary

** Only valid in combination with the congress registration fee

Registration fee for the participants includes:

- Admission to all scientific sessions
- Admission to poster and technical exhibition
- Conference materials (delegate bag, final program, abstract book, etc.)
- Admission to the Opening Ceremony and Welcome Reception on 21 May 2009
- Coffee breaks from Friday to Sunday

Registration fee for accompanying persons includes:

- Admission to the Opening Ceremony on 21 May 2009
- A city walk: Historical Vienna or the City of Music tour

On-Site Registration

On-site registration will be processed on a first-come, first-served basis. Priority will be given to pre-registered delegates. Depending on the number of on-site registered delegates, availability of congress bags may be limited.

Certificate of Attendance

For a certificate of attendance please come to the registration counter.

Name Badges

All participants are strongly requested to wear their name badge at all times during the congress. The colours of the name badge have the following significance:

Delegate:	red
Accompanying person:	rose
Exhibitor:	green

CPO HANSER SERVICE is specialist in the field of Conference, Event, Destination and Association Management organizing events of any size throughout Germany and also abroad for more than 25 years.



CONFERENCE – EVENT – DESTINATION – ASSOCIATION MANAGEMENT

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- association management

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www.cpo-hanser.de



GENERAL INFORMATION

Congress Language

The congress language is English. Simultaneous translations will not be provided.

EACCME – Continuing Medical Education

The 2nd International Congress on ADHD is in the process of seeking approval from the European Accreditation Council for Continuing Education in Brussels (EACCME), an institution of the UEMS, to provide EACCME credits for the attendance at the scientific sessions of the core program as well as for the educational seminars. Please hand in the evaluation form you find enclosed in your congress documents at the registration counter.

Publications for Proceedings

The organizer of the congress retains the right to publish all material presented at the congress in any congress publication.

Internet Centre

Several Internet terminals are available to all delegates at the exhibition area at the Wintergarten on the first level of the Hofburg. The Internet centre is accessible according to the opening hours of the exhibition

Congress Information System CO CONGRESS ONLINE®

www.adhd-congress.org

Participants can benefit from the web based ADHD Congress Information System CO CONGRESS ONLINE® on-site in the exhibition hall at the Internet Centre. They can set up and print out a personal congress program schedule. The ADHD Congress Information System provides information on:

- Updated scientific program
- Program by day
- Program by formats with accepted abstracts of chairpersons and speakers
- Program search
- List of participants (who is who)
- List of exhibitors
- General congress information
- Private mail box

Messages

A message board will be available at the registration area of the congress.

Technical Exhibition

The 2nd International Congress on ADHD will be accompanied by a technical exhibition taking place on the first floor of the Vienna Hofburg. Coffee bars are located in the vicinity of the technical exhibition.

Opening hours

Thursday	21 May 2009	15.00 – 20.00 h
Friday	22 May 2009	09.00 – 17.00 h
Saturday	23 May 2009	09.00 – 17.00 h
Sunday	24 May 2009	09.00 – 13.00 h

Poster Exhibition

The poster exhibition of the 2nd International Congress on ADHD is located in the first floor of the Hofburg Congress Center. Posters are allocated to 23 guided poster tours (P-01 to P-23). Posters will be changed daily and are on display for the entire day of the related poster tour. They will be sorted by topics and will be numbered within those topics. The poster exhibition is open to all participants:

Poster Exhibition Times for P-01 to P-11

Friday, 22 May 2009	09.00 – 17.00 h
Guided Poster Tour	14.00 – 15.30 h

Poster Exhibition Times for P-12 to P-23

Saturday, 23 May 2009	09.00 – 17.00 h
Guided Poster Tour	13.00 – 14.30 h

Interested participants can meet the authors for discussions of their poster presentation during the time of the poster tour.

Set Up Times for Posters

Poster Tour P-01 to P-11

Set up:	Thursday, 21 May 2009	15.00 – 20.00 h
	Friday, 22 May 2009	09.00 – 12.00 h
Dismantling:	Friday, 22 May 2009	15.30 – 18.00 h

Poster Tour P-12 to P-23

Set up:	Saturday, 23 May 2009	09.00 – 11.00 h
Dismantling:	Sunday, 24 May 2009	09.00 – 13.00 h

Posters which have not been removed within the indicated time schedule will be disposed off.

Poster Awards

All posters will be evaluated on site and the best of each tour will be displayed on separate poster walls after the poster tours. On Sunday, 24 May 2009 the best six posters will be selected out of the 23 poster tours and will be awarded with a poster prize. The award ceremony will take place before the first plenary lecture.

GENERAL INFORMATION

Speaker's Centre

The speaker's centre is located in the Trabantenstube on the first floor. Speakers are asked to hand in their CD ROM or USB stick, containing the PowerPoint presentation (IBM format or compatible, no multisession) preferably one day before their presentation but at the latest 90 minutes prior to the presentation. The presentation will be transferred to the central congress server and will be available afterwards on a special congress notebook in the hall of the presentation. Due to time and technical reasons we kindly ask the speakers not to use their own notebook. Several PC working stations are provided in the speakers centre where speakers can also work on their PC charts in a quiet area. Technical staff will be glad to assist.

Operated by **ESTENSIS**
The Conference Company.

Estensis GmbH – the Conference Company

Opening hours

Thursday	21 May 2009	10.00 – 18.00 h
Friday	22 May 2009	07.15 – 18.30 h
Saturday	23 May 2009	07.15 – 17.00 h
Sunday	24 May 2009	07.30 – 13.30 h

A Short History of ADHD

A Historical Overview on Major Achievements in Research and Therapy

This medical historical exhibition in the main entrance hall presents major achievements in research and therapy and honours major therapeutical contributions. Starting with the work of Heinrich Hoffmann, it features early contributions of George Frederick Still, Alfred Tredgold, Charles Bradley and Kramer/Polnow as well as modern developments and the quest for new therapeutical approaches.



Restaurants

Various restaurants and typical Viennese Cafés are in walking distance of the congress venue.

Coffee Breaks

Coffee and tea are served during the morning and afternoon coffee breaks from Friday, 22 May to Sunday, 24 May 2009 free of charge to all registered participants. Various coffee stations are located in the exhibition area of the Hofburg Congress Center.

Cloakroom

A cloakroom is available next to the registration counter on the ground floor. You can also store your luggage there.

Bank

An ATM/cash machine is located outside the Hofburg Congress Center at the Michaelerplatz within two minutes walking distance.

Currency

The official Austrian currency is Euro. Exchange of foreign currency is available at the Vienna Airport and at most hotels, banks and exchange offices throughout the city.

Electricity

Austria uses a 230 volt 50 Hz system. Sockets have the European standard and plugs are two-prong grounded.

Lost and Found

A lost and found service is available at the Hofburg Congress Center Information located in the entrance foyer of the congress venue.

Mobile Phones

Participants are kindly requested to keep their mobile phones turned off while attending the scientific sessions in the meeting rooms.

Program Changes

The organisers cannot assume liability for any changes in the congress program due to external or unforeseen circumstances.

Insurance

The congress fee does not include insurance. All participants should arrange for their own insurance. Health and accident insurance is recommended and has to be purchased in your country of origin.

GENERAL INFORMATION

Airport

Vienna International Airport-Schwechat is in 15km distance to the city centre. The express direct train CAT departs every 30 minutes from the International Airport to the Vienna city centre and takes 16 minutes. A one way ticket costs EUR 9. The bus service 'Vienna Airport Lines' connects the airport and Vienna Westbahnhof or Südbahnhof every 20 minutes. Within Vienna the Hofburg is easy accessible by public transportation. The taxi fare from the airport to any of the congress hotels and congress venue is expected to be approximately EUR 35.

Car Park

Parking space is available next to the Hofburg Congress Center and participants arriving by car are advised to use these facilities. Parking fees are not included in the registration fee.

Taxis

Taxis are available upon demand in front of the entrance of the Hofburg Congress Center. Participants can also call taxis at the Hofburg Congress Center information counter in the entrance foyer.

How to get to the Hofburg Congress Center

Underground / U-Bahn

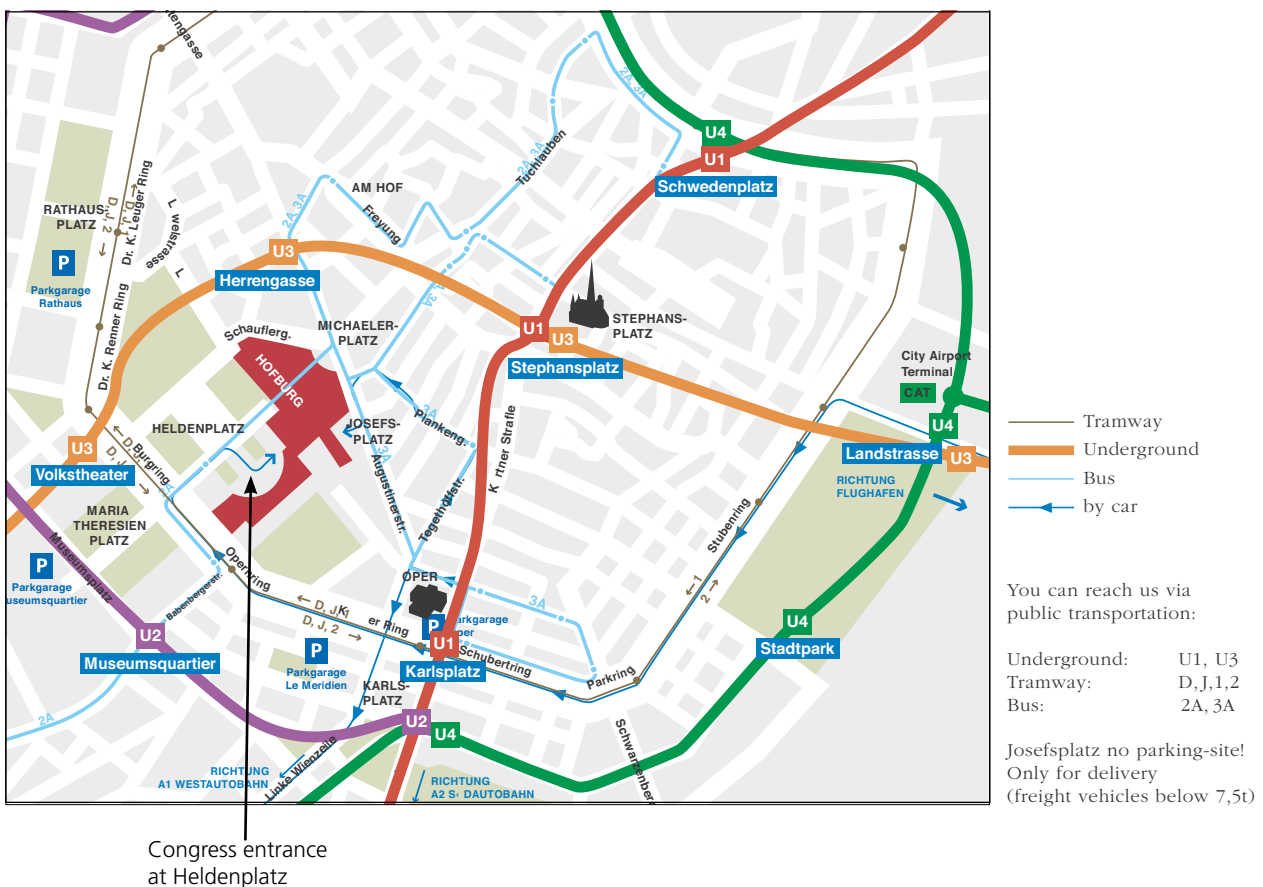
U1 (exit Stephansplatz) or **U3** (exit Herrengasse)

Tram

D, J, 1, 2 (exit Burgring)

Bus

2A, 3A (exit Michaelerplatz)



SUPPORTING PROGRAM

Tours available will be assigned on a first-come, first served basis. We ask you to make your reservation at the congress counter. All tours will start and end at the Vienna Hofburg in front of the congress entrance.

Vienna City Tour

Thursday, 21 May 2009

14.00 – 17.00 h

Vienna, the former capital of a huge central European Empire offers an impressive historical and architectural heritage across the centuries – from Roman ruins, Medieval and Renaissance buildings to Baroque and Classicism sites. On a two hours orientation tour by coach you get a first impression about the multiple treasures.

Visit the historical heart of the city with the world known gothic style St Stephan's Cathedral: after a short stop you continue discovering the Ringstrasse, the great boulevard with its impressive historical buildings from the 19th century – lined up like pearls – from Opera, Museum of Fine Arts, Parliament, Hofburg Imperial Palace, Historical Town Hall, Burg theatre (still the most famous German speaking stage), ancient University, to name a few highlights of Vienna.

Further on the tour you will see the well known Vienna Prater, an amusement park, with the Giant Ferris Wheel, one of Vienna's most prominent sites from the late 19th century.

Before returning to the congress venue, have a look at the great gardens of Belvedere Castle (the most beautiful baroque Palais) and the unique panorama of the city.

Price per person: EUR 35



Vienna Prater

Guided City Walk – Historical Vienna

Friday, 22 May 2009

09.30 – 12.00 h

Follow the guided walk throughout the historical centre of Vienna and discover a concentration of monuments and stories from late Middle Ages, to Renaissance and Baroque up to Neo-Classicism and modern times.

From the world famous Vienna State Opera to St Stephan's Cathedral – the impressive gothic monument and one of the symbols of the city, enjoy the Graben, one of Vienna's most beautiful squares, learn more about the Hofburg Imperial Palace, the giant winter residence of the Habsburg family, which had been permanently growing from the late Middle Ages until the end of 19th century and which is housing today the Presidential Residence, several museums and the Performance Hall of the Spanish Riding School.

Price per person: EUR 27

incl. entrance fee

Vienna – The City of Music

Saturday, 23 May 2009

14.30 – 17.00 h

Vienna – the city of music: this reputation is based on one hand on composers like Mozart, Beethoven, Schubert, Haydn, Johann Strauss, and Gustav Mahler, who lived and worked in our city. And on the other hand on the very emotional relations of Viennese to their music and their great interpreters like the Philharmonic Orchestra and conductors like Karajan or Karl Böhm or Nikolaus Harnen-court.

On a walk through the city center you get in touch with music and its interpreters and composers. Visit the small and poor apartment of Mozart at the Figaro House, follow us to the new House of Music – the unique place to learn, experience and discover with eyes and ears everything about music.

Price per person: EUR 25

incl. entrance fee

For **registered accompanying persons** either the walk Historical Vienna or the City of Music is complimentary and necessary to reserve prior to the congress. Please come to the registration counter to book this tour.

Plenary Symposia

Plenary sessions will feature authoritative scientific updates on a comprehensive range of topics. Each daily session is composed of three or four 30 minute lectures presented by international leaders in the fields of ADHD.

Hot Topic Symposia

Parallel Symposia will feature comprehensive reviews of the most recent research results as well as practical issues in the diagnosis and treatment in the field of ADHD. Each symposium of 90 minutes contains a theme of topical interest and is composed of three or four lectures presented by internationally recognized clinicians and neuroscientists.

Workshops

During workshops leading experts in a specific field of ADHD research hold discussions with the attendees. These meetings are aimed at a specific, interactive and limited audience.

Young Scientists Sessions

Young Scientists Sessions aim at encouraging young scientists to attend these interdisciplinary congresses in the field of ADHD. The sessions are composed of 20 minute lectures. The sessions will be chaired by recognized experts for the featured topic. Session topics will be chosen from the abstract submission. Speakers will be younger than 40 years of age.

Guided Poster Tours

All accepted poster abstracts will be presented during these tours. Guided poster tours have been arranged in order to give authors the opportunity to present their findings and to discuss them with the audience. These sessions are chaired by recognized experts for the featured topic. The posters will be displayed nearby the exhibition on the Mezzanine floor of the Hofburg Congress Center depending on the date of their poster tour. The tours take place on Friday, 22 May 2009 from 14.00 h to 15.30 h and on Saturday, 23 May 2009, from 13.00 h to 14.30 h. Within the poster exhibition the posters are numbered and sorted by topic.

Educational Seminars

Educational Seminars are designed to be informal and interactive and will feature an update of current knowledge on clinical relevant topics. Each 45 minute seminar is composed of one or two lectures followed by discussion. To facilitate discussion, attendance is limited. Please check ticket availability onsite at the registration desk. Tickets are handled on a first-come, first-served basis.

Registration fee per session: EUR 30,00.

Only valid in combination with the congress registration fee.

Video Session

The Video Session will last 90 minutes. Two chairpersons, experts in the field of neurology and psychiatry, will present videos of scientific issues and will discuss the diagnosis with participants.

Satellite / Luncheon Symposia

Satellite and Luncheon Symposia will be organized by pharmaceutical companies and are open to all congress registrants.

CME Accreditation

The 2nd International Congress on ADHD 2009 is seeking for accreditation by the European Council for Continuing Education (EACCME) to provide continuing medical education (CME) credits to physicians. The EACCME is an institution of the European Union of Medical Specialists (UEMS). EACCME credits are recognised Europe-wide and in North America. EACCME credits can be exchanged for their national equivalent by contacting the respective National CME authority. EACCME credits are recognised by the American Medical Association (AMA) towards the Physician's Recognition Award (AMA). Please hand in the evaluation form you find enclosed in your congress documents at the registration counter.

OPENING CEREMONY

Thursday, 21 May 2009

18.00 h, Festsaal at Hofburg

Welcome to Vienna

Moderator: Dr. Alexandra Kutzelnigg, Medical University Vienna

Welcome Addresses

Professor Dr. Andreas Warnke, Congress President
Professor Dr. Siegfried Kasper, Chair of the Local Organizing Committee,
Medical University Vienna, Psychiatry and Psychotherapy
Councilor Ms Sonja Wehsely
Professor Dr. Max H. Friedrich, Medical University Vienna,
Child and Adolescent Psychiatry

Music by the Hibiki-Quartett from "Live Music Now" by Yehudi Menuhin

For over thirty years, "Live Music Now" has been putting into practice the visionary ideals of its founders, Yehudi Menuhin and Ian Stoutzker, bringing the joy and inspiration of live music to those who have limited access to conventional musicmaking, and helping to develop the careers of young talented musicians.

Musicians of the Hibiki-Quartett

Hibiki Oshima – Violine
Einoo Fumie – Violine
Wei-Ya Lin – Viola
Tomasz Skweres – Violoncello

Joseph Haydn Streichquartett Es – Dur op. 20 Nr. 1
Allegro moderato
Menuett-Allegretto
Affectuoso e sostenuto
Finale Presto

Opening Lecture

Introductory remarks: Professor Dr. Dr. Helmut Remschmidt
From Struwwelpeter to hyperkinesis: The precursors of ADHD
Professor Dr. Eric Taylor
King's College London, Head of Department,
Child and Adolescent Psychiatry, Institute of Psychiatry

Hibiki Quartett

Johann Strauss Donauwalzer
Radetzky Marsch

Welcome Reception and Get-Together

At the end of the Opening Ceremony the participants are invited to join the Welcome Reception in the exhibition area of the Hofburg Congress Center. Typical Viennese snacks and beverages are provided, while local musicians will play the music of typical wine taverns, the so-called Heurigen. Schrammelmusik is a style of Viennese folk music originating in the late nineteenth century.

Viennese Music Duo d' Gigerln

Franz Zachhalmel
Peter Herbst

PROGRAM OVERVIEW – Thursday, 21 May 2009

Room Time	Festsaal	Zeremonien- saal	Geheime Ratsstube	Rittersaal	Entrance and Foyers
12.00					Registration 10.00–20.00 h on the ground floor of the Hofburg
13.00				WS-01 Perceptions of reactions to ADHD symptomatology in different cultures	
14.00			HT-01 Dopamine and motor behaviour and cognition		Technical Exhibition 15.00–20.00 h in the foyers of the first floor
15.00			HT-02 Symposium KFO 125 Attention- Deficit / Hyper- activity Syndrome	HT-03 Cognitive functioning in ADHD	
16.00					
17.00		SA-01 Optimization of ADHD approach <i>Eli Lilly and Company</i>			
18.00					
19.00	Opening Ceremony				
	Welcome Reception and Get-Together in the Exhibition Area				

Abbreviations

S	Symposium	PL	Plenary Lecture
SA	Satellite Symposium	HT	Hot Topic Symposium
WS	Workshop	YS	Young Scientist Session
ES	Educational Seminar	V	Video Session
P	Poster		

Friday, 22 May 2009 – PROGRAM OVERVIEW

Room Time	Festsaal	Zeremonien- saal	Geheime Ratsstube	Rittersaal	Künstler- zimmer	Radetzky App II	Entrance and Foyers
07.30							
08.00	ES-01 Organisation and carrying out of parent training	ES-02 Evidenced-based treatment of ADHD	ES-03 ADHD and epilepsy	ES-04 Clinical and neurophysiological diagnosis	ES-05 Differential diagnosis of adult ADHD	ES-06 Neurobiology of ADHD	Registration 7.15–18.30 h on the ground floor of the Hofburg
09.00	PL-01 Update on diagnosis, classification and epidemiology of ADHD in childhood, adolescence and adulthood						
10.00							Technical / Poster Exhibition 9.00–17.00 h in the foyers of the first floor
11.00	Coffee Break						
12.00	PL-02 Update on neurobiology of ADHD						
13.00		SA-02 The changing faces of ADHD <i>Shire plc.</i>					
14.00	Break						
15.00	Guided Poster Tours P-01 – P-11 in the foyers of the first floor						
16.00	Coffee Break						
17.00	HT-04 Benefit/risk of psychostimulant treatment	V-01 Movement disorders in childhood	HT-05 ADHD and alertness: Towards a comprehensive understanding of ADHD	HT-06 Forensic and social aspects of ADHD	HT-07 Genetic studies of ADHD	YS-01 Young Scientists Session I	
18.00		SA-03 Functional impairment across lifespan <i>Janssen Cilag</i> <i>EMA</i>				General Assembly World Federation of ADHD	
19.00							

PROGRAM OVERVIEW – Saturday, 23 May 2009

Room Time	Festsaal	Zeremonien- saal	Geheime Ratsstube	Rittersaal	Künstler- zimmer	Radetzky App II	Entrance and Foyers
07.30							Registration 7.15–17.00 h on the ground floor of the Hofburg Technical / Poster Exhibition 9.00–17.00 h in the foyers of the first floor
08.00	ES-07 Therapy of co- morbid disorders in child/adolescent	ES-08 Therapy of co- morbid disorders in adult	ES-09 Non-scientific based treatment	ES-10 Psychosometric assessment of child/adolescent	ES-11 Psychosometric assessment of adult	ES-12 Psychostimulant treatment / prob- lems in daily living	
09.00	PL-03 Course, differen- tial diagnosis and co-morbidity of ADHD						
10.00							
11.00		Coffee Break					
12.00	PL-04 Animal models and their relevance for ADHD research and development of treatment strategies						
13.00	Break						
14.00	Guided Poster Tours P-12 – P-23 in the foyers of the first floor						
15.00	Coffee Break						
16.00	HT-08 New treatment strategies	HT-09 Multimodal functional neuroimaging studies in ADHD	HT-10 ADHD and co-morbidity	YS-02 Young Scientists Session II		WS-02 Genetic approaches to study ADHD	
17.00							
18.00							
19.00							

Sunday, 24 May 2009 – PROGRAM OVERVIEW

Room Time	Festsaal	Zeremonien- saal	Geheime Ratsstube	Rittersaal	Künstler- zimmer	Radetzky App II	Entrance and Foyers
08.00	ES – 13 Treatment of ADHD in school settings	ES – 14 Forensic implica- tions of ADHD	ES – 15 Dialectical behav- ioural therapy- based treatment	ES – 16 Prevention of externalizing	ES – 17 Psychosocial interventions for children with ADHD	ES – 18 Coaching in adult ADHD	Registration 7.30 – 13.30 h on the ground floor of the Hofburg
09.00							
10.00	PL – 05 Update on treat- ment of ADHD in childhood and adolescence						Technical Exhibition 9.00 – 13.00 h in the foyers of the first floor
11.00	Coffee Break						
12.00	PL – 06 Update on treat- ment of ADHD in adults						
13.00	Closing Ceremony						



SCIENTIFIC PROGRAM – Thursday, 21 May 2009

WS-01 Workshop

12.30–14.30 h Rittersaal

Perceptions of and reactions to ADHD symptomatology in different cultures

Moderators: O. O. Omigbodun, Nigeria
D. A. Hay, Australia

HT-01 Hot Topic Symposium

13.00–14.30 h Geheime Ratsstube

Dopamine and motor behavior and cognition

Chairs: P. Riederer, Germany
S. Yehuda, Israel

HT-01-01 Iron deficiency, sleep disturbances, dopamine and ADHD
S. Yehuda, Israel

HT-01-02 Is ADHD a hyper- or hypodopaminergic disorder?
R. R. Gainetdinov, USA

HT-01-03 Dopamine dysregulation syndrome, addiction and impulse control disturbances in Parkinson's disease
E. C. Wolters, The Netherlands

HT-01-04 Dopamine dysfunctions in motor abnormalities linked to neurological diseases and psychiatric disorders
P. Riederer, Germany

HT-02 Hot Topic Symposium

14.30–16.00 h Geheime Ratsstube

Symposium KFO 125 Attention-Deficit / Hyperactivity Syndrome: Molecular pathogenesis and endophenotypes in the course of treatment

Chairs: K.-P. Lesch, Germany
M. Romanos, Germany

HT-02-01 Clinical and genetic aspects in familial ADHD
M. Romanos, Germany

HT-02-02 Recent advances in the neurobiology of attention deficit hyperactivity disorder
C. Jacob, Germany

HT-02-03 Emotional-motivational deficits in ADHD adults and children
P. Pauli, Germany

HT-02-04 Gene environment interactions in ADHD animal models

T. Wulsch, Germany

HT-03 Hot Topic Symposium

14.30–16.00 h Rittersaal

Cognitive functioning in ADHD

Chairs: K. W. Lange, Germany
O. Tucha, United Kingdom

HT-03-01 Do neuropsychological / executive function measures help with the clinical diagnosis of ADHD?
R. Tannock, Canada

HT-03-02 Decision making and risk taking behaviour in ADHD
K. W. Lange, Germany

HT-03-03 Cognitive functioning in ADHD subtypes
C. Schwenck, Germany

HT-03-04 Vigilance and sustained attention in attention deficit hyperactivity disorder
O. Tucha, United Kingdom

SA-01 Satellite Symposium

16.00–17.30 h Zeremoniensaal

Optimization of ADHD approach

Chair: M. Huss, Germany

SA-01-01 Examining parent and physician beliefs on the impact and treatment of ADHD beyond the core symptoms
M. Weiss, Canada

SA-01-02 Executive functions: Implications for social and emotional aspects in ADHD
T. Brown, USA

SA-01-03 Optimization of ADHD treatment
C. Donnelly, USA

Supported by an unrestricted educational grant from Eli Lilly and Company

Opening Ceremony

18.00–19.45 h

Festsaal

followed by a Welcome Reception

Friday, 22 May 2009 – SCIENTIFIC PROGRAM

ES-01 Educational Seminar

07.45–08.30 h Festsaal

Organisation and carrying out of parent training

Chair: C. Neuhaus, Germany

ES-02 Educational Seminar

07.45–08.30 h Zeremoniensaal

Evidenced-based treatment of ADHD

Chairs: M. Romanos, Germany
T. Jans, Germany

ES-03 Educational Seminar

07.45–08.30 h Geheime Ratsstube

ADHD and epilepsy: Is there a link? Pathophysiological and therapeutic considerations

Chairs: K.-U. Oehler, Germany
L. Tebartz van Elst, Germany

ES-04 Educational Seminar

07.45–08.30 h Rittersaal

Clinical and neuropsychological diagnosis of child and adolescent ADHD

Chairs: S. Walitza, Switzerland
K. W. Lange, Germany

ES-05 Educational Seminar

07.45–08.30 h Künstlerzimmer

Differential diagnosis of adult ADHD

Chairs: E. Sobanski, Germany
C. Jacob, Germany

ES-06 Educational Seminar

07.45–08.30 h Radetzky App II

Neurobiology of ADHD: Implications for the understanding the pathogenesis of ADHD

Chairs: A. Schmitt, Germany
T. Renner, Germany

For seminar goals please refer to page 48, 49.

PL-01 Plenary Lecture

08.30–10.30 h Festsaal

Update on diagnosis, classification and epidemiology of ADHD in childhood, adolescence and adulthood

Chairs: B. Herpertz-Dahlmann, Germany
L. A. Rohde, Brazil

PL-01-01 The concept of ADHD: Past, presence and future

H.-C. Steinhausen, Switzerland

PL-01-02 Shortcomings of current diagnosis criteria

L. A. Rohde, Brazil

PL-01-03 Neuropsychology of ADHD

K. Konrad, Germany

PL-01-04 A development pathways perspective on heterogeneity in ADHD: A potential interface between theory and practice

E. J. S. Sonuga-Barke, United Kingdom

10.30–11.00 h

Coffee Break

PL-02 Plenary Lecture

11.00–12.30 h Festsaal

Update on neurobiology of ADHD

Chairs: S. Kasper, Austria
J. Thome, United Kingdom

PL-02-01 Genetics of ADHD throughout the life-span

P. Asherson, United Kingdom

PL-02-02 Imaging brain structure and function in attention deficit hyperactivity disorder

S. Durston, The Netherlands

PL-02-03 Neurophysiology

A. Fallgatter, Germany

SCIENTIFIC PROGRAM – Friday, 22 May 2009

SA-02 Satellite Symposium

12.30 – 13.30 h Zeremoniensaal

The changing faces of ADHD

Chair: H.-C. Steinhausen, Switzerland/Denmark

S-02-01 Growing up with ADHD: A multi-faceted story
M. Fitzgerald, Ireland

S-02-02 Clinical conundrums and therapeutic challenges; facing the facts
J. Newcorn, USA

S-02-03 Facing the future; from science to clinical reality – what's next?
M. Huss, Germany

Supported by an unrestricted educational grant from Shire plc.

13.30 – 14.00 h Break

P-01 Guided Poster Tour

14.00 – 15.30 h Foyers on first floor

Epidemiology of childhood ADHD

Chairs: L. A. Rohde, Brazil
T. Banaschewski, Germany

P-01-01 Prevalence of attention deficit hyperactivity disorder in pre-school age children in the city of Mashhad–Iran
E. Abdollahian, Iran

P-01-02 The prevalence of attention deficit hyperactivity disorder among primary school students in an Iranian rural region
H. Alizadeh, Iran
E. Armion

P-01-03 ADHD care management – a preliminary approach to evaluate available infrastructure and resource utilization in German children and adolescents
T. Banaschewski, Germany
M. Döpfner, F. Häbeler, M. Huss, A. Rothenberger, E. Schulz, M. Baier, M. Meergans

P-01-05 Conduct disorder and ADHD among siblings
J. Markovic, Serbia
D. Mitrovi, S. Ivanovi, K. Gebauer-Bukurov

P-01-06 Prevalence and co-morbid conditions of ADHD among Ukrainian primary school children

I. Martsenkovsky, Ukraine

P-01-07 Attention deficit hyperactivity disorder among mentally retarded adolescents
O. Plakhotina, Russia
E. Mikhailova

P-01-08 Pervasive development disorder in the Southeast Serbia
D. Randjelovic, Serbia
S. Ilic-Tasic, P. Randjelovic

P-01-09 Incidence and prevalence rates of children treated with medication for attention deficit hyperactivity disorder in the Netherlands
R. Sasane, USA
P. Hodgkins

P-01-10 Attention deficit hyperactivity disorder in children and adolescents with autism spectrum disorder: Symptom or syndrome?
J. Sinzig, Germany
D. Walter, M. Döpfner

P-01-11 Survey and comparison of mental and society characters' of ADHD parents with normal child's parents
S. Zinali, Iran

P-02 Guided Poster Tour

14.00 – 15.30 h Foyers on first floor

Epidemiology of adult ADHD/Diagnosis of adult ADHD

Chairs: E. Sobanski, Germany
J. Krause, Germany

P-02-01 Boredom, substance use disorder and ADHD
Y.-A. Kaufmann, Switzerland
L. Sinka, R. Manghi, D. Zullino

P-02-02 Prevalence of ADHD and substance use disorders in female prisoners
M. Konstenius, Sweden
L. Lundholm, G. van de Glind, N. Jayaram, J. Franck

Friday, 22 May 2009 – SCIENTIFIC PROGRAM

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|----------------|---|----------------|---|
| P-02-03 | ADHD-prevalence in vocational rehabilitation
E. Reich-Schulze, Germany | P-03-02 | ADHD with co morbid oppositional defiant disorder or conduct disorder
J. Alvaani, Iran
M. R. Dalvand |
| P-02-04 | Spontaneous motor activity as an objective measurement of hyperactivity in adults with attention deficit hyperactivity disorder
N. Baer, Germany
C. Stein-En-Nosse, P. Kirsch, G. Sammer, B. Gallhofer, S. Lis | P-03-03 | Attention deficit and hyperactivity disorder (ADHD) and familial dysfunction: Findings of an interdisciplinary team from Brazil's south
E. Ayres, Brazil
N. Thormann, A. Schmidt, B. Pinto, C. Antoniazzi, C. Hilgert, C. Anselmi, L. Wainberg, N. Almeida |
| P-02-05 | Internet addiction and multiple media addiction – nosological and classificational approaches
O. Bilke, Germany | P-03-04 | ADHD and violent / non violent antisocial behaviours: Role of psychiatric comorbidity
D. Purper-Ouakil, France
S. Bernadet, M. Rubingher, S. Bioulac, J.-P. Rénéric, M. Bouvard, M.-C. Mouren, G. Michel |
| P-02-06 | Could the ADHS-SB as a screening instrument identifying “adult ADHD” be used as a substitute to the clinical diagnosis of a psychotherapist?
S. Buick, Germany
C. Häußinger, U. Ruhl, B. Kröner-Herwig | P-03-05 | ADHD symptomatology and risktaking behaviours in high school students: What about dangerous games?
D. Purper-Ouakil, France
S. Bernadet, V. Aubron, G. Michel |
| P-02-08 | Screening of children with developmental disorders during the 3rd year health checkup
H. Ozawa, Japan | P-03-06 | Bipolar disorder and comorbid attention deficit hyperactivity disorder. A distinct clinical phenotype? Clinical characteristics and temperamental traits
S. Cortese, USA
S. Bernardi, S. Pallanti |
| P-02-10 | Continuous performance task (CPT) in adult ADHD: Impact on clinical routine
B. Schletterer, Austria
I. Schuster, O. Schwitzer, J. Di Pauli, E. Hauser, A. Conca | | |

P-03

Guided Poster Tour

14.00–15.30 h

Foyers on first floor

Co-morbidity of ADHD I

Chairs: M. Holtmann, Germany
R.-D. Stieglitz, Switzerland

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|---|--|
| P-03-01 Psychodynamic aspects of adults with attention deficit hyperactivity disorder (ADHD)
V. de Almeida Silva, Brazil
M. Louzã | P-03-09 Correlations between ADHD, autism spectrum disorder and asperger's syndrome
P. Dineen, Ireland
L. Gallagher
M. Fitzgerald |
|---|--|

SCIENTIFIC PROGRAM – Friday, 22 May 2009

P-03-10	Relationship between social anxiety and attachment in adults with attention deficit hyperactivity disorder M.-A. Edel, Germany H. Witthaus, M. Brüne, G. Juckel, H.-J. Assion	P-04-03	Symptom presentation and life course of ADHD in adults with borderline and mild ID: Empirical data from a national referral service UK S. Maltezos, United Kingdom E. Paliokosta, J. Bramham, E. Rose, K. Xenitidis
P-03-11	Alexithymia, emotion processing and social anxiety in adults with ADHD M.-A. Edel, Germany H. Witthaus, G. Juckel, H.-J. Assion	P-04-04	Overlaps between motor control, reading, attention and behavioural problems N. Martin, Australia J. Piek, G. Baynam, D. Hay, F. Levy
P-03-12	Untreated ADHD: A risk for substance addiction? S. Feuz, Switzerland W. Tschacher	P-04-05	Comorbidity in autism spectrum disorders (ASD): epilepsy, mental retardation (MR), attention deficit hyperactivity disorder (ADHD) I. Martsenkovsky, Ukraine S. Kazakova, J. Bikshaeva, I. Martsenkovska, V. Kazakov, D. Martsenkovsky
P-03-13	ADHD, novelty-seeking and risk-taking behaviour M. Fitzgerald, Ireland P. Dineen	P-04-06	The more severe ADHD in childhood the higher the risk for co-occurring axis II disorders in adulthood? – Personality disorders in adult ADHD as diagnosed with the International Personality Disorder Examination (IPDE) S. Matthies, Germany D. Fischer, E. Krogmann, E. Perlov, C. Scheel, D. Ebert, L. Tebartz van Elst, A. Philipsen
P-03-14	Oppositional defiant disorder in ADHD is associated with severity of ADHD rather than with familial factors N. Franc, France S. Marechal, T. Mura, M. Maury, D. Purper-Ouakil	P-04-07	ADHD in children with intellectual disability in Bosnia and Herzegovina and its co-occurrence with epilepsy and psychiatric disorders H. Memisevic, Bosnia and Herzegovina O. Sinanovic
P-03-15	Have executive functions a role in reading comprehension in attention deficit hyperactivity disorder? A preliminary study P. A. González-Pérez, Spain R. Martín, E. Verche, I. Quintero, J. Bravo, S. Hernández, A. Domínguez	P-04-08	Sleep characteristics of children with attention deficit hyperactivity disorder V. Moreau, Canada N. Rouleau, C. M. Morin
P-03-16	Bipolar symptoms in adult attention deficit hyperactivity disorder (ADHD) A. Halmøy, Norway H. Halleland, M. Dramsdahl, P. Bergsholm, O. B. Fasmer, J. Haavik	P-04-09	Sleep disorders and daytime sleepiness in children with attention deficit hyperactivity disorder I. Prihodova, Czech Republic
P-04	Guided Poster Tour	P-04-10	Dissociation in working memory functioning in ADHD and ODD S. Rhodes, United Kingdom S. Seth, J. Park, M. Swan, H. Smith, D. Coghill
14.00 – 15.30 h	Foyers on first floor		
Co-morbidity of ADHD II			
Chairs:	B. Herpertz-Dahlmann, Germany A. Fossati, Italy		
P-04-01	Symptomatic myoclonic epilepsy (epileptic encephalopathy) with behavioral disorder – case study S. Ilic-Tasic, Serbia H. Stamenkovic, G. Jovanovic, B. K. Amenov, D. Randjelovic		

Friday, 22 May 2009 – SCIENTIFIC PROGRAM

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|----------------|--|----------------|---|
| P-04-11 | Autistic traits in adult ADHD
M. Roy, Germany
W. Dillo, V. Prox-Vagedes, M. D. Ohlmeier | P-05-04 | Diagnostic problems of childhood ADHD
V. Hercigonja-Novkovic, Croatia
D. Kocijan-Hercigonja |
| P-04-12 | Association between executive function and academic achievement in children diagnosed with ADHD
M. Ter-Stepanian, Canada
N. Grizenko, K. Cornish, R. Jooper | P-05-05 | Dimensional assessment of externalizing symptoms in AD(H)D children and adolescents—psychometric properties of a scale derived from the Kiddie-SADS
T. Jans, Germany
P. Weyers, M. Schneider, A. Hohage, P. Pauli, A. Warnke |
| P-04-13 | Response inhibition and working memory in children with ADHD or reading disorder
S. van de Voorde, Belgium
H. Roeyers | P-05-06 | Intentionality as a psychopathological criterion: An investigation on children, youths and adults with ADHD
T. Krause, Germany |
| P-04-14 | Minimal cerebral dysfunctions in adult psychosomatic patients
M. H. Warnke, Germany
M. Linden | P-05-07 | ADHD and intellectual disability
D. Macesic Petrovic, Serbia
M. Japundza Milsavljevic, A. Djuric Zdravkovic |
| P-04-15 | ADHD adults in Poland – the picture of social functioning
B. Wisniewska, Poland
W. Baranowska | P-05-08 | Cognitive functioning in children with ADHD
O. Milojkovic, Serbia
J. Vukicevic, V. Micic, M. Krstic, M. Stankovic, |

P-05

Guided Poster Tour

14.00–15.30 h Foyers on first floor

Diagnosis of childhood ADHD I

Chairs: C. Mehler-Wex, Germany
T. Jans, Germany

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|---------|---|---|--|
| P-05-01 | <p>A preliminary study for continuous performance test by subtypes of attention deficit hyperactivity disorder</p> <p>G. H. Bahn, Republic of Korea
S. E. Huh, Y. H. Kim, W. H. Lee, J. Lee, Y. J. Kim</p> | <p>disorder (ADHD) and parents' ratings of adaptive behavior in Japanese early elementary school students</p> <p>S. Nakajima, Japan
M. Ohnishi, I. Tani, M. Tsujii</p> | |
| P-05-02 | <p>Attention deficit hyperactivity disorders in children and adolescents – an analysis in a representative sample with the diagnostic system for mental disorders in childhood and adolescence (DISYPS-II)</p> <p>A. Goertz-Dorten, Germany
M. Döpfner</p> | <p>P-05-11 Use of neuropsychological measures for ADHD diagnosis: A comparison of two procedures</p> <p>M. Rouillard, Canada
J. Leroux, P. Lageix, M.-C. Guay</p> | |

SCIENTIFIC PROGRAM – Friday, 22 May 2009

P-06 Guided Poster Tour

14.00 – 15.30 h Foyers on first floor

Diagnosis of childhood ADHD II

Chairs: M. Huss, Germany
P.-A. Rydelius, Sweden

P-06-01 The relationship between teacher's ratings of attention deficit hyperactivity disorder (ADHD) and teacher's ratings of adaptive behavior in Japanese early elementary school students

M. Ohnishi, Japan
I. Tani, S. Nakajima, M. Tsujii

P-06-02 Attention deficit patterns in ADHD, predominantly inattentive and combined subtypes

S.-Y. Park, Republic of Korea
H.-Y. Park, S.-J. Yang

P-06-03 Psychometric properties of a sustained auditory selective, divided attention test to measure response to stimulant medication in children, adolescents and adults with ADHD

D. Quinn, Canada
L. Elias

P-06-04 Discrepancies between parents and teachers rating scales in the evaluation of attention deficit hyperactivity disorder: Relationship with objective assessment of attention

I. Quintero, Spain
J. Bravo, R. Martín, P. González-Pérez, E. Verche, S. Hernández

P-06-05 Diagnosing children testing positive in screening tests for attention deficit hyperactivity disorder in Crete, Greece

M. Skounti, Greece
K. Mpitaraki, A. Philalithis, E. Galanakis

P-06-06 Impact of impairment criteria on the DSM-IV diagnosis of attention deficit hyperactivity disorder in the elementary school boys

L. Soyoun, Republic of Korea
H.-Y. Jung, J.-H. Park, Y.-J. Park, S.-Y. Kim

P-06-07 Genetic and environmental conditionings ADHD—the research of the example of the parental interaction

M. Szaniawska, Poland
A. Kobakowski

P-06-08 Cerebral hemodynamic changes in response to stop signal task in children with attention deficit hyperactivity disorder measured by near-infrared spectroscopy

A. Takahashi, Japan
K. Kohata, S. Okuhata, Y. Kawakubo, R. Takizawa, H. Kuwabara, Y. Kanou, K. Kasai

P-06-09 The relationship between elementary school teacher's ratings of attention deficit hyperactivity (ADHD) and pre-school teacher's ratings of adaptive behavior in Japanese children students

T. Tani, Japan
M. Ohnishi, S. Nakahima, M. Tsujii

P-06-10 WISC-IV profiles in children referred for attention deficit hyperactivity disorder assessment

A. Torres, Spain
J. J. Ortiz, E. Serrano, R. Celma, A. Ortin, J. A. Alda

P-06-11 Soft neurological signs and lesser degree of neurological maturity in children with ADHD

J. Vukicevic, Serbia
O. Milojkovic, V. Micic, M. Krstic, D. Krasic

P-07 Guided Poster Tour

14.00–15.30 h Foyers on first floor

Pathophysiology of childhood ADHD: Imaging and electrophysiological studies I

Chairs: S. Walitza, Switzerland
S. Durston, The Netherlands

P-07-01 Abnormal baseline brain activity of default mode network in boys with attention deficit hyperactivity disorder: A resting-state functional MRI study

L. An, People's Republic of China
Q. Cao, M. Sui, X. Long, X. Zuo, Y. Zang, Y. Wang

P-07-02 Attention deficit and hyperactivity disorder and event related potentials

S. Bakhtadze, Georgian
N. Khachapuridze, M. Beridze, M. Janelidze, N. Geladze

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| P-07-03 | <p>Decreased fractional anisotropy in the middle cerebellar peduncle in children with epilepsy and/or attention deficit hyperactivity disorder: A preliminary study</p> <p>N. Bechtel, Switzerland
M. Kobel, I.-K. Penner, M. Klarhöfer, K. Schefler, K. Opwis, P. Weber</p> | P-08 | Guided Poster Tour |
| P-07-04 | <p>Perinatal complications and brain biochemical characteristics in attention deficit hyperactivity disorder (ADHD)</p> <p>L. Ben Amor, Canada
C. Drolet, J. Lambert, A. Bairam, S. Chantal</p> | 14.00–15.30 h | Foyers on first floor |
| P-07-05 | <p>Maturation of movement-related potentials in ADHD and in healthy control children</p> <p>S. Bender, Germany
F. Resch, A. Warnke, A. Fallgatter, M. Romanos</p> | <p>Pathophysiology of childhood ADHD: Imaging and electrophysiological studies II</p> <p>Chairs: K. Konrad, Germany
M. Romanos, Germany</p> | |
| P-07-06 | <p>Movement-related potentials—are there endophenotypes for ADHD in the motor system?</p> <p>S. Bender, Germany
F. Resch, T. Banaschewski, M. Laucht</p> | P-08-03 | <p>Regional cerebral perfusion differences are associated with alpha-2A-adrenergic receptor genotypes in boys with ADHD</p> <p>B.-N. Kim, Republic of Korea
J.-W. Kim, S.-C. Cho, M.-S. Shin, Y.-S. Lee</p> |
| P-07-07 | <p>Different components of action evaluation and response monitoring – is there a situation-specific compensatory over-activation in the ventrolateral prefrontal cortex in ADHD?</p> <p>S. Bender, Germany
J. Werner, F. Resch</p> | P-08-04 | <p>Evoked gamma-band activity as a marker of altered early visual processing in ADHD patients</p> <p>D. Lenz, Germany
K. Krauel, H.-H. Flechtner, C. S. Herrmann</p> |
| P-07-08 | <p>Patterns of electric brain activity during mental challenges in children suffering from ADHS in comparison to healthy children</p> <p>C. Brechtel, Germany
W. Dimpfel</p> | P-08-05 | <p>Abnormal functional connectivity between anterior cingulate and the default-mode network in drug-naïve boys with attention deficit hyperactivity disorder</p> <p>L. Sun, People's Republic of China
C. Qingjiu, L. Xiangyu, S. Manqiu, C. Xiaohua, Z. Chaozhe, Z. Yufeng, W. Yufeng</p> |
| P-07-09 | <p>Inhibitory control in children with attention deficit hyperactivity disorder: An event-related potential approach</p> <p>I. Buyck, Belgium
J. Wiersma</p> | P-08-06 | <p>Structural alteration of substantia nigra in ADHD measured by transcranial sonography</p> <p>M. Romanos, Germany
D. Weise, M. Schecklman, A. Warnke, M. Gerlach, J. Classen, C. Mehler-Wex</p> |
| P-07-10 | <p>Brain iron in children with ADHD: MRI study</p> <p>S. Cortese, Italy
R. Azoulay, M. Lecendreu, E. Konofal</p> | P-08-07 | <p>Disorder-specific right inferior prefrontal dysfunction during two tasks of inhibitory control in pediatric attention deficit hyperactivity disorder compared to pediatric obsessive-compulsive disorder</p> <p>K. Rubia, United Kingdom
A. Cubillo, J. Woolley, R. Halari, M. Brammer</p> |
| | | P-08-08 | <p>No alterations in prefrontal processing of object and spatial visual working memory in children with attention deficit hyperactivity disorder</p> <p>M. Schecklmann, Germany
M. Romanos, F. Bretscher, M. Plichta, A. Warnke, A. J. Fallgatter</p> |

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P-08-10 Subregional volumes of the corpus callosum in drug-naïve boys with attention deficit hyperactivity disorder

H. Yoo, Republic of Korea
C. S. Suh, J. Jung, Y. J. Park, S.-C. Cho

P-09

Guided Poster Tour

14.00–15.30 h

Foyers on first floor

Pathophysiology of childhood ADHD: Various approaches I

Chairs: R. Taurines, Germany
C. Schwenck, Germany

P-09-01 Attention and executive functions in a portuguese sample of school-aged children with attention deficit hyperactivity disorder (ADHD)

C. Alfaiate, Portugal
J. Boavida, E. Fernandes, P. Temudo, S. Nogueira, I. Carvalho, A. Lopes, M. Simões, L. Borges

P-09-02 Comparison of visual and kinds of verbal memories in children with ADHD – predominantly inattention, ADHD – predominantly hyperactivity/impulsivity and normal children

J. Babapour Kheiroddin, Iran

P-09-03 Attention deficit hyperactivity disorder and color perception

T. A. Bahadir, Turkey
Y. Yazgan

P-09-04 The study of memory functions in an Iranian sample of children with attention deficit hyperactivity (ADHD)

G. R. Chalabianloo, Iran
M. T. Garooci Farshi

P-09-05 Measures of sleeping activity in children with diagnosis ADHD

M. Dabkowska, Poland

P-09-06 Language, memory and fine motor skills assessment in a Portuguese sample of school-aged children with attention deficit hyperactivity disorder

E. Fernandes, Portugal
J. Boavida, C. Alfaiate, P. Temudo, S. Nogueira, I. Carvalho, A. Lopes, M. R. Simões, L. Borges

P-09-07 Cortisol awakening response in children with ADHD: Impact of comorbid disorders and psychosocial risk factors

C. Freitag, Germany
S. Hänig, H. Palmason, J. Meyer, S. Wüst, C. Seitz

P-09-09 Pro- and antisaccades elicited by visual and acoustic cues—a comparison between children with and without attention deficit hyperactivity disorder (ADHD)

J. Goepel, Germany
S. Biehl, J. Kissler, I. Paul

P-09-10 A comparative study on false memory in students with and without ADHD

A. Goodarzi, Iran
H. Alizadeh, S. Jazinizadeh

P-09-11 A study of tool using during contact phase in children with attention deficit hyperactivity disorder: The praxis perspective

P.-C. Huang, Taiwan
L.-F. Meng, K.-Y. Hung, H.-Y. Huang

P-09-12 Level of functioning and quality of life in children and adolescents with ADHD

P. Heiser, Germany
R. Rauh, D. Koenig, M. Biscaldi, C. Fleischhacker, E. Schulz, K. Hennighausen

P-09-13 Role of circadian rhythms in ADHD and behavioral fluctuations

L. Imeraj, Belgium
I. Antrop, D. Deboutte, H. Roeyers

P-09-15 Strengths and weaknesses in ADHD subtypes according to teacher ratings of executive functions

L. Klenberg, Finland
M. Korkman

P-09-16 ADHD symptoms and working memory functions as predictors of school performance

I. Krejtz, Poland
M. Bielecki

P-09-17 Neuropsychological assessment of memory in adolescents with attention deficit hyperactivity disorder

R. Martín, Spain
A. Machado, E. Verche, P. González-Pérez, I. Quintero, J. Bravo, S. Hernández

Friday, 22 May 2009 – SCIENTIFIC PROGRAM

P-10 Guided Poster Tour			
14.00–15.30 h		Foyers on first floor	
Pathophysiology of childhood ADHD: Various approaches II			
Chairs:		P. Pauli, Germany J. R. Wiersema, Belgium	
P-10-01	Cross-sectional evaluation of cognitive functioning in children, adolescents and young adults with ADHD	I. Marx, Germany T. Hübner, S. C. Herpertz, C. Berger, E. Reuter, T. Kircher, B. Herpertz-Dahlmann, K. Konrad	
P-10-02	Delay aversion with regard to positive and negative consequences in children with ADHD combined and hyperactive/impulsive type	I. Marx, Germany J. Pieper, F. Häbeler, S. C. Herpertz	
P-10-03	Pathophysiology of NSS in ADHD	E. d'Agati, Italy A. Pasini	
P-10-04	Acquired ADHD: Identification in a pediatric neurology / psychiatric practice	J. Perlov, Canada	
P-10-05	The central executive dysfunction of working memory in ADHD: Impairment or underactivation?	N. Rouleau, Canada C. St-Charles-Bernier, C. Drouin-Maziade, C. Boisvert	
P-10-06	Catecholamines levels in the urine of ADHD children	M. Salavessa, Portugal M. J. Pimentel, C. Severino, J. Pombo	
P-10-07	Time or magnitude estimation deficit in ADHD?	V. Tarantino, Italy B. Bacci, C. Vio, P. S. Bisiacchi	
P-10-08	Differences in Hypothalamic-Pituitary-Adrenal axis functioning among children with ADHD predominantly inattentive and combined types	D. van West, Belgium S. Claes, D. Deboutte	
P-10-09	Response inhibition and selective attention by stroop color and word test of attention deficit hyperactivity disorder	Y. J. Woo, Republic of Korea J.-H. Ryu, M.-A. Kim, J.-E. Sohn	
P-10-10	Familial factors underlying ADHD and cognitive task performance	A. C. Wood, United Kingdom T. Banaschewski, M. Gill, I. Manor, A. Miranda, R. Oades, H. Roeyers, P. Asherson, J. Kuntsi	
P-10-11	Event-related potentials at children with attention deficit hyperactivity disorder	E. Yakovenko, Russia I. Nikishena	
P-10-12	The role of motor control deficiencies in adapting multi-component visual-motor tasks in children with attention deficit hyperactivity disorder	C. Yakut, USA	
P-10-13	Quality of life in an ADHD population of Turkish children	O. Yildiz Oc, Turkey N. Cakin Memik, A. G. Sismanlar, K. Karakaya, B. Agaoglu	
P-10-14	TV exposure, problematic internet use and inattention	A. Yolga Tahiroglu, Turkey G. Gul Celik, O. Keskiner, A. Avci	
P-10-15	The CBCL pediatric bipolar disorder-profile in patients with ADHD: Diminished serotonergic neurotransmission influences attention processes and reaction time	F. Zepf, Germany L. Wöckel, B. Herpertz-Dahlmann, M. Holtmann, C. M. Freitag, F. Poustka	

SCIENTIFIC PROGRAM – Friday, 22 May 2009

P-10-16 **Reduced activation and interregional functional connectivity of frontostriatal networks in adults with hyperactivity in childhood and adult life during tasks of motor inhibition and cognitive switching**

A. Cubillo, United Kingdom
R. Halari, C. Ecker, V. Giampietro, E. Taylor, K. Rubia, R. Halari

P-10-17 **Fronto-cerebellar brain dysfunction in adults with childhood ADHD and persistent hyperactive/inattentive behaviours followed from childhood during sustained attention and reward**

A. Cubillo, United Kingdom
R. Halari, A. Smith, E. Taylor, K. Rubia

P-11

Guided Poster Tour

14.00–15.30 h

Foyers on first floor

Pathophysiology of adult ADHD: Imaging and electrophysiological studies / Pathophysiology of adult ADHD: Various approaches

Chairs: A. Fallgatter, Germany
K.-P. Lesch, Germany

P-11-01 **EEG theta activity in a psychomotor vigilance task in adults with ADHD**

F. Grasböck, Austria
K. Hödlmoser, E. Weber, M. Doppelmayr

P-11-02 **Influence of a genetic variant of the neural growth-associated protein Stathmin1 on activation of the anterior cingulate cortex**

T. Renner, Germany
A.-C. Ehli, K. Bauernschmitt, M. Gerlach, A. Warnke, K. P. Lesch, A. Fallgatter

P-11-03 **Olfaction in adult ADHD elicited by functional near-infrared spectroscopy**

M. Romanos, Germany
M. Schecklmann, C. Jacob, A. Warnke, M. Gerlach, A. J. Fallgatter

P-11-04 **Working memory and response inhibition as one integral endophenotype of attention deficit hyperactivity disorder?**

M. Schecklmann, Germany
A.-C. Ehli, M. M. Plichta, T. Dresler, C. Jacob, A. J. Fallgatter

P-11-05 **Adult ADHD and disturbed biological rhythm: An inventory**

M. Boonstra, The Netherlands
S. Kooij, K. van der Heijden, H. Swaab

P-11-06 **Delay aversion in ADHD assessed with a startle conditioning paradigm**

A. Conzelmann, Germany
E. Woidich, R. Mucha, C. Jacob, P. Weyers, P. Pauli

P-11-07 **Reliability and validity of behavior rating inventory of executive function-adult version in China**

Q. Du, People's Republic of China
Y. Qian, Y.-F. Wang

P-11-08 **Characterisation of attention and short term memory processes in adult ADHD with the irrelevant sound effect paradigm**

M.-F. Pelletier, Canada
S. Tremblay, A. Vincent, M. Lafleur

P-11-09 **Neuroenhancement by methylphenidate? –Effects of methylphenidate on cognitive performance in healthy adults**

H. Zamorski, Germany
I. Marx, A. Dück, J. Buchmann, S. Herpertz, F. Häbler

15.30–16.00 h

Coffee Break

Friday, 22 May 2009 – SCIENTIFIC PROGRAM

HT-04 Hot Topic Symposium

16.00–17.30 h Festsaal

Benefit / risk ratio of psychostimulant treatment

Chairs: A. Rothenberger, Germany
A. Winterstein, USA

HT-04-01 Psychostimulant therapy and cardiovascular risks
A. Winterstein, USA

HT-04-02 Psychostimulants and genotoxicity: No elevated genomic damage after methylphenidate therapy
H. Stopper, Germany

HT-04-03 Psychostimulants and substance use/abuse issues
M. Huss, Germany

HT-04-04 Stimulants and certain side effects in children with ADHD (repetitive behaviour, growth retardation)
A. Rothenberger, Germany

HT-05 Hot Topic Symposium

16.00–17.30 h Geheime Ratsstube

Genetic studies of ADHD

Chairs: M. Muenke, USA
K.-P. Lesch, Germany

HT-05-01 Genome-wide gene finding studies in the IMAGE project
B. Franke, The Netherlands

HT-05-02 A common variant of Latrophilin 3 (LPHN3) confers susceptibility to ADHD and predicts effectiveness of stimulant medication
M. Muenke, USA

HT-05-03 The molecular genetics of adult ADHD – findings from the IMPACT study group
A. Reif, Germany

HT-05-04 Genetic and environmental contributions to the development of ADHD subtypes from childhood to adolescence
J. O. Larsson, Sweden

HT-06 Hot Topic Symposium

16.00–17.30 h Rittersaal

ADHD and alertness: Towards a comprehensive understanding of ADHD

Chairs: A. Vetro, Hungary
E. J. S. Sonuga-Barke, United Kingdom

HT-06-01 Darkness-induced alertness increase
K. Szabo, Hungary

HT-06-02 Default mode dysregulation: Can it provide a neurological basis for behavioral variability in ADHD?
E. J. S. Sonuga-Barke, United Kingdom

HT-06-03 The synthesis model of ADHD
Z. Tokaji, Hungary

HT-06-04 Error awareness in children with ADHD
J. R. Wiersema, Belgium

HT-07 Hot Topic Symposium

16.00–17.30 h Künstlerzimmer

Forensic and social aspects of ADHD

Chairs: H. Remschmidt, Germany
D. A. Hay, Australia

HT-07-01 ADHD and the justice system
D. A. Hay, Australia

HT-07-02 ADHD and driving behavior and outcome
L. A. Rohde, Brazil

HT-07-03 ADHD, conduct disorder (CD) and delinquency in children and adolescents
H. Remschmidt, Germany

HT-07-04 ADHD and delinquency in adults
W. Retz, Germany

SCIENTIFIC PROGRAM – Friday, 22 May 2009

YS-01 Young Scientist Session

16.00–17.30 h Radetzky App II

Young Scientist Session I

Chairs: J. Thome, United Kingdom
K. Rubia, United Kingdom

YS-01-01 Proteomic biomarker approaches in attention deficit and hyperactivity disorder and autism
R. Taurines, Germany

YS-01-02 Fronto-striatal brain dysfunction in adults with childhood ADHD and persistent hyperactive/inattentive behaviours followed from childhood during interference inhibition and attention allocation
A. Cubillo, United Kingdom

YS-01-03 Imaging the effects of methylphenidate in adults with attention deficit hyperactivity disorder
N. Del Campo, United Kingdom

YS-01-04 Methylphenidate to adolescent rats drives enduring changes of accumbal Htr7 expression: Implications for impulsive behavior and neuronal morphology
W. Adriani, Italy

V-01 Video Session

16.00–17.30 h Zeremoniensaal

Movement disorders in childhood

Chairs: A. Warnke, Germany
P.-A. Rydelius, Sweden

SA-03 Satellite Symposium

17.30–19.00 h Zeremoniensaal
Chair: P. Asherson, United Kingdom

SA-03-01 Functional outcomes and impairment in child and adult ADHD
M. Weiss, Canada

SA-03-02 Transition of ADHD into adulthood
S. Kooij, The Netherlands

SA-03-03 Long-term benefits of pharmacotherapy
P. Jensen, USA

Supported by an educational grant from Janssen Cilag EMEA, a division of Janssen Pharmaceutica NV

General Assembly of the World Federation of ADHD

17.30–18.30 h Radetzky App II

Please visit the

Technical Exhibition in the foyers of the first floor

Opening hours

Thursday	21 May 2009	15.00 – 20.00 h
Friday	22 May 2009	09.00 – 17.00 h
Saturday	23 May 2009	09.00 – 17.00 h
Sunday	24 May 2009	09.00 – 13.00 h

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

ES-07 Educational Seminar

07.45–08.30 h Festsaal

Therapy of co-morbid disorders in child and adolescent ADHD

Chairs: C. Mehler-Wex, Germany
K. Klampfl, Germany

ES-08 Educational Seminar

07.45–08.30 h Zeremoniensaal

Therapy of co-morbid disorders in adult ADHD

Chairs: E. Sobanski, Germany
J. Krause, Germany

ES-09 Educational Seminar

07.45–08.30 h Geheime Ratsstube

Non-scientific based treatments of ADHD

Chair: G.-E. Trott, Germany

ES-10 Educational Seminar

07.45–08.30 h Rittersaal

Psychometric assessment of child and adolescent ADHD

Chairs: T. Jans, Germany
M. Döpfner, Germany

ES-11 Educational Seminar

07.45–08.30 h Künstlerzimmer

Psychometric assessment of adult ADHD

Chairs: A. Philipsen, Germany
R.-D. Stieglitz, Switzerland

ES-12 Educational Seminar

07.45–08.30 h Radetzky App II

Psychostimulant treatment and problems in daily living

Chairs: J. M. Fegert, Germany
C. J. Kratochvil, USA

For seminar goals please refer to page 49 to 51.

PL-03 Plenary Lecture

08.30–10.30 h Festsaal

Course, differential diagnosis and co-morbidity of ADHD

Chairs: H. Remschmidt, Germany
R. Klein, USA

PL-03-01 Differential diagnosis versus co-morbidity

M. Romanos, Germany

PL-03-02 ADHD and personality disorders

A. Fossati, Italy

PL-03-03 Aging aspects of ADHD

R. Klein, USA

PL-03-04 Autism in ADHD

J. Buitelaar, The Netherlands

10.30–11.00 h

Coffee Break

PL-04 Plenary Lecture

11.00–12.30 h Festsaal

Animal models and their relevance for ADHD research and development of treatment strategies

Chairs: M. Gerlach, Germany
R. R. Gainetdinov, USA

PL-04-01 Strengths and limitations of neurotoxic models of ADHD

K. W. Lange, Germany

PL-04-02 Strengths and limitations of genetic mouse models of ADHD

R. R. Gainetdinov, USA

PL-04-03 Models applying gene environment interactions

A. Holmes, USA

12.30–13.00 h

Break

SCIENTIFIC PROGRAM – Saturday, 23 May 2009

P-12 Guided Poster Tour

13.00–14.30 h Foyers on first floor

Pathogenesis of ADHD: Genetics of the dopamine system / Pathogenesis of ADHD: Various genetics / Pathogenesis of ADHD: Various approaches

Chairs: A. Reif, Germany
M. Muenke, USA

P-12-01 Dopamine receptor D4 (DRD4) 2-repeat (2R) allele and dopamine transporter (DAT1) 10-repeat (10R) allele in Han Chinese ADHD children: A family-based study

P. Leung, People's Republic of China
C. Lee, S. Hung, T. Ho, C. Tang, S. Kwong,
D. Grady, S. Schuck, R. Moyzis, J. Swanson

P-12-02 Gene-gene interaction between COMT and MAOA potentially predicts the intelligence of attention deficit hyperactivity disorder boys in China

Q. Qian, People's Republic of China

P-12-03 No association between methylenetetrahydrofolate reductase gene polymorphisms (MTHFR) and attention deficit hyperactivity disorder (ADHD) in Turkish children

A. Sazci, Turkey
E. Ergul, I. Kara

P-12-04 Clock gene T3111C and T257G polymorphisms in attention deficit hyperactivity disorder (ADHD)

A. Sazci, Turkey
E. Ergul, M. D. Sozuguzel, I. Kara

P-12-05 Association between genes regulating vesicle release of neurotransmitters and attention deficit hyperactivity disorder in Han Chinese subjects

Y. Chen, People's Republic of China
Y. Wang, L. Guan, L. Liu, N. Ji, L. Yang, Q. Qian,
B. Wang, J. Li, S. V. Faraone

P-12-06 Is there a genetic caused resilience against environmental risk factors for attention deficiency hyperactivity disorder?

T. Lempp, Germany
S. Häning, C. Seitz, D. Moser, J. Meyer, C. M. Freitag

P-12-07 Genetic variants of the potassium channel GIRK2 in German ADHD samples

T. Renner, Germany
C. Röser, A. Dempfle, T. Nguyen, M. Romanos,
C. Jacob, S. Walitza, H. Schäfer, A. Warnke,
K. P. Lesch

P-12-08 Serotonergic candidate genes and attention deficit hyperactivity disorder (ADHD)—a combined case-control and family-based association study

C. Röser, Germany
T. Nguyen, A. Dempfle, S. Walitza, M. Romanos,
C. Jacob, H. Schäfer, M. Gerlach,
A. Warnke, K. P. Lesch

P-12-09 Association study of the Serotonin 1B receptor gene and attention deficit hyperactivity disorder in Korea

J. Son, Republic of Korea
S. Joe, J. Kim, B. Kim, T. Park

P-12-10 Association of GTP-binding RAS-like 2 with adult attention deficit hyperactivity disorder

L. Weißflog, Germany
A. Reif, C. Jacob, M. Romanos, M. Heine,
A. Boreatti-Hümmer, K.-P. Lesch

P-12-11 Hyperactive-impulsive symptom scores and oppositional behaviours reflect alternate manifestations of a single liability

A. C. Wood, United Kingdom
F. Rijdsdijk, P. Asherson, J. Kuntsi

P-12-13 Iron and ferritin in children and adolescent with ADHD

H. Caci, France
J. Bouchez, F. Bayle

P-12-14 Attention deficit following preterm birth

N. Gawehn, Germany
A. Schölmerich

P-12-15 Genetic overlap between ADHD and reading is driven by inattentiveness and its relations to aspects of reading, rather than by hyperactivity-impulsivity

C. Greven, United Kingdom
H. Harlaar, R. Plomin

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

P-13 Guided Poster Tour

13.00–14.30 h Foyers on first floor

Experimental models

Chairs: T. Wulsch, Germany
A. Holmes, USA

P-13-01 The scutellaria flavone and its derivatives alleviate hyperactivity and impulsivity in spontaneously hypertensive rats (SHR)
J. H. Cheong, Republic of Korea
Y. S. Lee, I. C. dela Peña, S. Y. Yoon, H. Park,
J. H. Ryu, C. Y. Shin

P-13-02 Control of circadian locomotion, exploration and feeding behaviour by neuropeptide Y and its Y2 and Y4 receptors
M. E. Edelsbrunner, Austria
E. Painsipp, H. Herzog, P. Holzer

P-13-03 Adolescent SHR, WKY and Wistar rats act differently in the open field and the elevated plus maze test
B. Langen, Germany
R. Dost

P-13-05 Decreased anxiety in mice lacking either the organic cation transporter OCT3 or the regulatory protein RS1
A. Post, Germany
T. Wulsch, A. Schmitt, H. Koepsell, E. Schömig,
K.-P. Lesch, A. Reif

P-13-06 Methylphenidate treatment and stress differentially modify gene expression of immediate early genes in the DAT knockout mouse, an animal model for ADHD
A. Schmitt, Germany
F. S. Hall, M. T. G. Perona, G. Uhl, K.-P. Lesch,
M. Gerlach, E. Gruenblatt

P-13-07 Effects of red-ginseng extracts on neonatal hypoxia-induced hyperactivity and the expression of norepinephrine transporter in rat brain
C. Shin, Republic of Korea
H. Jin, J. Cheong, J. Ryu, S. Geon, H. Go

P-13-08 Novel cognitive enhancing dipeptide noopept modulates inhibitory synaptic transmission in hippocampus
V. Skrebitsky, Russia
R. Kondratenko

P-13-09 Motor hyperactivity and hypoactivity of spontaneously hypertensive (SHR) and Wistar-Kyoto rats (WKY) in a learning paradigm

T. A. Sontag, Germany
A. Fürmaier, J. Hauser, O. Tucha, K. W. Lange

P-13-10 The effects of DSP4-induced nor-adrenergic depletion in the brain on impulsive behaviour in the rat

T. A. Sontag, Germany
J. Hauser, I. Kaunzinger, O. Tucha, K. W. Lange

P-13-11 The spontaneously hypertensive rat (SHR) as an animal model of ADHD reveals cognitive deficits on a modified holeboard task

T. A. Sontag, Germany
A. J. Hauser, O. Tucha, K. W. Lange

P-13-12 The spontaneously hypertensive rat (SHR) as an animal model of ADHD reveals deficits in a task of cognitive flexibility

T. A. Sontag, Germany
J. Hauser, A. Fürmaier, O. Tucha, K. W. Lange

P-14 Guided Poster Tour

13.00–14.30 h Foyers on first floor

Pharmacological treatment in childhood ADHD I

Chairs: D. Coghill, United Kingdom
A. Rothenberger, Germany

P-14-01 Comparing the efficacy of immediate- and extended-release stimulants for attention deficit hyperactivity disorder in children and adolescents using meta-analysis

J. Buitelaar, The Netherlands
S. Faraone

P-14-02 Who receives ADHD treatment in adolescence: Do children's views matter?

R. Bussing, USA
B. Zima, D. Mason, C. Garvan

SCIENTIFIC PROGRAM – Saturday, 23 May 2009

- P-14-03** **Duration of effects of lisdexam-fetamine dimesylate on behavior of children with attention deficit hyperactivity disorder in naturalistic settings**
D. Caserta, USA
M. Manos, T. Frazier
- P-14-04** **Atomoxetine induced separation anxiety: A case report**
G. Celik, Turkey
A. Yolga Tahiroglu, A. Avci
- P-14-05** **Randomized, double-blind, parallel-group, placebo- and active-controlled, safety and efficacy study of lisdexam-fetamine dimesylate in children and adolescents with attention deficit hyperactivity disorder: Objectives and methodology**
D. Coghill, United Kingdom
A. Lyne, L. Squires
- P-14-06** **Physician, parent, and patient perceptions of methylphenidate (MPH) in attention deficit hyperactivity disorder (ADHD): Results from the C3 study**
J. Croonenberghs, Belgium
L. Van Calster, C. Paquay, A. Deblander, S. Vancayzeele, K. MacDonald, K. Denhaerynck, C. Hermans, M. Esquenet, I. Abraham
- P-14-07** **Buspirone versus methylphenidate in the treatment of attention deficit hyperactivity disorder**
R. Davari-Ashtiani, Iran
M. Eslami Shahrabaki, K. Razjouyan, H. Amini, H. Mazhabdar
- P-14-08** **The effects of methylphenidate (concerta™) treatment in children with attention deficit hyperactive disorder: An overview of published literature and a chart review of pediatric cases in the Philippines**
F. X. Dimalanta, Philippines
B. Dofitas
- P-14-09** **Efficacy, effectiveness and safety of a modified release methylphenidate preparation with 50 % IR compound**
M. Döpfner, Germany
- P-14-10** **Evaluation of Equasym XL across the day under routine conditions – an observational study with a comprehensive assessment of physicians, parents, teachers, and children**
M. Döpfner, Germany
A. Rothenberger, D. Brauer
- P-14-11** **Effects of combined treatment on Turkish diagnosed with attention deficit hyperactivity disorder: 18 months follow-up study**
E. S. Ercan, Turkey
A. Kutlu, S. Durak, C. Yektas, O. Basay
- P-14-12** **Methylphenidate effect on neurocognitive test battery**
E. S. Ercan, Turkey
F. S. Durak, E. S. Ercan
- P-14-13** **Pharmacological ADHD treatment and cognitive functioning of children with limited intellectual capacity (A pilot study)**
E. Garibovic, Serbia
S. Popovic-Deusic, M. Pejovic-Milovancevic, O. Aleksic-Hill
- P-14-14** **Lessons learned from atomoxetine treatment of children with high functioning Asperger's syndrome and attention deficit syndrome**
J. Gehrmann, Germany
E. Boida
- P-14-15** **Growing in patients with ADHD patients treated: A five years follow-up**
E. Barragan, Mexico
M. Hernández
- P-14-16** **The influence of methylphenidate (MPH) on neuropsychological functions in school age children with ADHD**
J. Boavida Fernandes, Portugal
C. Alfaiate, E. Fernandes, P. Temudo, S. Nogueira, I. Carvalho, A. Lopes, M. Simoes, L. Borges

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

P-15 Guided Poster Tour

13.00–14.30 h Foyers on first floor

Pharmacological treatment in childhood ADHD II

Chairs: R. W. Dittmann, Germany
A. Vetro, Hungary

P-15-01 Effects of methylphenidate treatment on ROS formation in blood of children with ADHD

P. Heiser, Germany
M. Roettinger, O. Sommer, A. Hoinke, R. Rauh, A. J. Schmidt, U. Hopt, E. Schulz, H.-W. Clement

P-15-02 The effects of adderall XR on driving in adolescents with attention deficit hyperactivity disorder

G. Jackiewicz, Canada
L. Trick

P-15-03 Abuse-related liking and abuse potential of methylphenidate transdermal system

D. Jasinski, USA
M. Gonzalez, J. Rubin

P-15-04 Methylphenidate treatment of ADHD: Effects on behavior, performance and EEG

A. Jovanovic, Serbia
A. Lakic, P. Ignjatovic, M. Vukasinovic

P-15-05 High-dose methylphenidate treatment of attention deficit hyperactivity disorder: An option in a case with comorbid severe mood dysregulation? Or is it bipolar?

A. Kranzeder, Germany
G. Libal, P. Plener, C. Mehler-Wex, K. Klanapfel, J. Fegert, A. Ludolph

P-15-07 Effects of variable wear times on the efficacy of the methylphenidate transdermal system for attention deficit hyperactivity disorder

M. Manos, USA
T. Wilens, M. Madhoo, P. Hodgkins

P-15-08 Quality of life and parent satisfaction with methylphenidate transdermal system

M. Manos, USA
J. Landgraf, M. Madhoo, P. Hodgkins

P-15-09 The effects of transdermal methylphenidate with reference to osmotic release oral system methylphenidate in ADHD

R. Melmed, USA
R. Findling, M. Madhoo

P-15-10 Efficacy of the methylphenidate transdermal system in adolescents with attention deficit hyperactivity disorder

R. Melmed, USA
R. Findling, R. Civil

P-15-11 Patient preferences for pharmacological treatment of ADHD in children and adolescents – understanding what patients and their families need

L. Slawik, Germany
A. C. Mühlbacher, I. Rudolph, H.-J. Lincke, M. Nübling

P-15-12 Integrating symptomatic and functional outcomes measurement in a cross-over comparator trial of youth with ADHD

J. Newcorn, USA
M. Stein, A.-C. Bedard, S. Marcus

P-15-13 The use of psychostimulants in childhood ADHD treatment at the institute of mental health, Belgrade, Serbia

M. Pejovic Milovancevic, Serbia
S. Popovic-Deusic, E. Garibovic, M. Mitkovic, S. Draganic Gajic, D. Lecic Tosevski

P-15-14 Will monitoring trends in concurrent problems in ADHD improve case management?

S. Perera, United Kingdom
D. Katangodage

P-16 Guided Poster Tour

13.00–14.30 h Foyers on first floor

Pharmacological treatment in childhood ADHD III

Chairs: K.-U. Oehler, Germany
G.-E. Trott, Germany

P-16-01 Cognition enhancing co-therapy psychodynamic ego guidance and methylphenidate for acting out girls with attention deficit hyperactivity related learning problems

D. De Raeymaecker, The Netherlands

P-16-02 Characteristics of children receiving initial treatment for attention deficit hyperactivity disorder in the Netherlands

R. Sasane, USA
P. Hodgkins

SCIENTIFIC PROGRAM – Saturday, 23 May 2009

- P-16-03** **A double-blind, randomized, placebo/active controlled crossover evaluation of the efficacy and safety of Ritalin® LA compared to Medikinet® retard in children with ADHD in a laboratory classroom setting**
E. Schulz, Germany
C. Fleischhaker, K. Hennighausen, K.-U. Oehler, M. Schulte-Markwort, M. Linder, F. Haessler, A. Warnke, M. H. Schmidt, M. Huss, J. Klatt
- P-16-04** **Treatment of patients diagnosed with attention deficit hyperactivity disorder in South Africa: A drug utilisation study**
S. Snyman, South Africa
D. Venter
- P-16-05** **Lisdexamfetamine dimesylate demonstrated consistent attention deficit hyperactivity disorder symptom control throughout the day up to 13 hours in a laboratory school study in children**
L. Squires, USA
S. Kollins, A. Childress, G. Niebler, R. Lasser, L. Squires
- P-16-06** **Effects of DRD4 on OROS methylphenidate (MPH) dose-response: Efficacy, severity and adverse events**
M. Stein, USA
I. Waldman, S.-J. Kim, E. Cook Jr.
- P-16-07** **Markers of oxidative stress in ADHD and their modulation by polyphenolic extract, Pycnogenol®**
J. Trebatická, Slovakia
Z. Paduchová, J. Šuba, I. Škodá ek, Z. Dura -ková
- P-16-08** **Methylphenidate and atomoxetine prescribing in South Africa: A pharmacoepidemiological investigation**
I. Truter, South Africa
- P-16-09** **Use of a structured parent/patient questionnaire for ADHD (SPPQ/ADHD) and specialist physicians' treatment decision-making, clinical confidence in methylphenidate (MPH) treatment, and perceived patient adherence: Results from the C3 study**
L. van Calster, Belgium
J. Croonenberghs, C. Paquay, A. Deblander, S. Vancayzeele, K. MacDonald, K. Denhaerynck, M. Esquenet, C. Hermans, I. Abraham
- P-16-10** **Benefits / risks of treatment discontinuation on patients diagnosed of attention deficit hyperactivity disorder during summer holidays: The AESTAS study**
M. Velilla, Spain
M. García Giral, M. Caballero Correa, P. Martinez Jimenez
- P-16-11** **Reasons for choice of medication – baseline data of the observational outpatient ADHD treatment study "COMPLY"**
P. Wehmeier, Germany
A. Schacht, R. W. Dittmann, T. Banaschewski
- P-16-12** **Atomoxetine and executive function in chinese ADHD children**
L. Yang, People's Republic of China
L. Shuai, Q. Du, R. Yang, X. Zhang, H. Li, N. Ji, L. Liu, Q. Cao, Y. Wang
- P-16-13** **The efficacy and safety of methylphenidate Hydrochloride controlled-release tablets in treating 1447 cases of attention deficit hyperactivity disorder**
Y. Zheng, People's Republic of China
Y. Qi, X. Jin, H. Ma, H. Li, L. Xie, J. Qin, T. Xu, S. Gong, L. Yu, X. Jin
- P-16-14** **Medication augmentation in patients with attention deficit hyperactivity disorder**
R. Sasane, USA
L. Christensen, P. Hodgkins, C. Harley
- | | |
|-------------|---------------------------|
| P-17 | Guided Poster Tour |
|-------------|---------------------------|
- 13.00 – 14.30 h** **Foyers on first floor**
- Pharmacological treatment of adult ADHD I**
Chairs: M. Rösler, Germany
J. Thome, United Kingdom
- P-17-01** **Effects of maternal stimulant medication on observed parenting in mother-child dyads with ADHD**
A. Chronis-Tuscano, USA
K. Seymour, M. Rooney, J. Pian, H. Jones, C. Jiles, C. Conlon, L. Efron, A. Robb, M. Stein
- P-17-02** **ADHD and BIPOLAR in adult patients**
A. Fallu, Canada
M. Veri, R. McIntyre

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

P-17-04 Attention deficit hyperactivity disorder among prisoners—occurrence / diagnosis / treatment / follow-up

Y. Ginsberg, Sweden
N. Lindefors

P-17-06 Safety of longterm treatment with OROS® MPH in adults with ADHD

M. Hofecker, Switzerland
S. Waechter, J. Buitelaar, E. Konofal, J. Dejonckheere, J. van Oene, B. Schaeuble, G.-E. Trott

P-17-07 The effects of methylphenidate on sleep patterns in adults with attention deficit hyperactivity disorder: An open label polysomnographic study

M. Khaigrekht, Israel
R. Shorer, P. Segal, S. Shavit, A. Elizur, M. Rabey, I. Shpirer

P-17-08 Sustained release methylphenidate for the treatment of ADHD in patients with amphetamine dependence – a placebo controlled trial

M. Konstenius, Sweden
N. Jayaram-Lindström, J. Franck

P-17-09 Successful high dose stimulant treatment of a patient with an adult attention deficit hyperactivity disorder

M. Liebreinz, Switzerland
R. Kowalewski, C. Klauesler, R. Stohler, D. Eich

P-17-10 What really matters in the treatment of adults with ADHD? First results from a patient preferences study

L. Slawik, Germany
A. C. Mühlbacher, J. Kasper, M. Nübling

P-17-11 The impact of methylphenidate on early emotional processes in adult patients with attention deficit hyperactivity disorder (ADHD)

A. Conzelmann, Germany
R. F. Mucha, P. Weyers, C. Jacob, P. Pauli

P-18

Guided Poster Tour

13.00–14.30 h

Foyers on first floor

Pharmacological treatment of adult ADHD II

Chairs: W. Retz, Germany
S. Kooij, The Netherlands

P-18-01 Management of cocaine addiction in adult ADHD

A. Ocana, Canada

P-18-02 Enhancement of atomoxetine serum levels by co-administration of paroxetine

M. Paulzen, Germany
H.-W. Clement, G. Gründer

P-18-03 Emotional dysregulation and oppositional defiant disorder in a clinical trial of methylphenidate transdermal system in the treatment of adults with ADHD

B. K. Marchant, Germany
F. W. Reimherr, M. Rösler, P. Wender, R. Robison

P-18-04 Efficacy outcomes in long-term treatment with OROS® methylphenidate (MPH) in adults with ADHD

B. Schäuble, Germany
S. Kooij, C. Filipe, H. J. Nyrerod, M. Casas, J. Dejonckheere, S. Wächter, J. van Oene, J. Buitelaar, L. Imhof

P-18-05 A long-term safety study of OROS® methylphenidate in adults with ADHD

B. Schäuble, Germany
J. Singh, J. Palumbo, G. Pandina, L. A. Adler, C. Orman

P-18-06 Cardiovascular safety data from a long-term, open-label study of OROS® MPH in adults with ADHD

B. Schäuble, Germany
J. Berwaerts, C. Orman, G. Pandina, J. Palumbo

P-18-07 Clinician-rated and patient-reported symptom improvement in a double-blind, placebo-controlled, dose-titration study of OROS® MPH in adults with ADHD

B. Schäuble, Germany
J. Palumbo, C. Orman, G. Pandina

SCIENTIFIC PROGRAM – Saturday, 23 May 2009

- P-18-08** **Efficacy of OROS® MPH in a double-blind, placebo-controlled, dose-titration study of adults with ADHD: Secondary endpoints**
B. Schäuble, Germany
C. Oman, J. Palumbo
- P-18-09** **Efficacy and safety of OROS® MPH in adults with previously undiagnosed ADHD**
B. Schäuble, Germany
H.L. Starr, C. Damaraju, D. Hasner, R. Armstrong
- P-18-10** **Long-term efficacy and safety of lisdexamfetamine dimesylate in adults with attention deficit hyperactivity disorder**
B. Scheckner, USA
R. Weisler, J. Young, G. Mattingly, J. Gao, L. Adler, L. Squires, G. Niebler, R. Lasser
- P-18-11** **Predictors of treatment outcome in adults with attention deficit hyperactivity disorder – data from the long-acting methylphenidate in adult attention deficit hyperactivity disorder trial (LAMDA)**
G.-E. Trott, Germany
S. Kooij, J. A. Ramos-Quiroga, R. Medori, J. Dejonckheere, B. Schäuble, M. Casas, J. Buitelaar, J. C. van Oene
- P-19-03** **Do adult ADHD patients with comorbid depression perform worse in attention-related neuropsychologic survey than ADHD patients without depression?**
C. Brand, Germany
F. Muschke, S. Juenemann, T. Beblo, M. Driesen, S. Koch-Stoecker
- P-19-04** **Therapeutic role of repetitive transcranial magnetic stimulation in attention deficit hyperactivity disorder (ADHD)**
M. F. Al-Karn, Egypt
E. Darwish, K. A. Mohammed, K. O. Mohammed
- P-19-05** **The effect of group instruction of mothers on decreasing attention deficit and hyperactivity behaviors of children with ADHD**
S. Faramarzi, Iran
A. Sadeghi
- P-19-06** **Dialectical behavioral therapy-based skills training in group for adult substance abusers with attention deficit hyperactivity disorder (ADHD)**
C. Haaparanta, Sweden
L. Hetta, T. Hirvikoski, M. Nordell, A. Mattson, M. Talvik
- P-19-07** **Is an ADHD-specific therapy necessary or is a cognitive behavioural therapy for the comorbid diagnose sufficient for reaching an improvement of the adult ADHD symptomatic?**
C. Häußinger, Germany
U. Ruhl, I. Hach, B. Kröner-Herwig
- P-19-08** **The severely impaired do profit most: Differential effectiveness of a parent management training for children with externalizing behavior problems**
C. Hautmann, Germany
I. Eichelberger, J. Plück, D. Walter, M. Döpfer
- P-19-09** **Dialectic behavioural therapy-based skills training in group for adults with attention deficit hyperactivity disorder (ADHD)**
T. Hirvikoski, Sweden
E. Waaler, J. Alfredsson, P. Bothén, A. Holmström, A. Johnson, C. Wiwe, J. Rück, A.-L. Nordström

P-19

Guided Poster Tour

13.00–14.30 h

Foyers on first floor

Non-pharmacological treatment of ADHD I

Chairs: R. Klein, USA
C. Jacob, Germany

P-19-01 Long-term follow-up and costs in classical homeopathic treatment of children with attention deficit disorder with and without hyperactivity

K. von Ammon, Switzerland
U. Sauter, A. Thurneysen, F. Kaufmann, S.-F. Hsu Schmitz, M. Steinlin, H. Frei

P-19-02 “Incredible Years Parent Training Programme” in preschool children with symptoms of attention deficit hyperactivity disorder (ADHD): Pilot-study with a clinical Portuguese sample

A. Azevedo, Portugal
M. J. Seabra-Santos, M. F. Gaspar, T. Carvalho Homem, B. Marques

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

P-19-10	Behavior in school at the children with behavioral disorders J. Kovacevic, Serbia S. Slavnic, D. Macesic Petrovic	P-20-02	The impact of suprathreshold effort on the attention of hyperactive children, methylphenidate effects J. Medina, Brazil T.L.B. Netto, M. Muzskat, A.C. Medina, F.L. Coehlo, E. Gimez
P-19-11	Experiences of a ADHD-treatment method combining cognitive-behavioral therapy and neurofeedback for children D. Kulle, Austria G. Krauland	P-20-03	Effectiveness of differential reinforcement of incompatible behaviors and self-monitoring techniques on off-task behaviours in children with ADHD M. Mirnasab, Iran
P-19-12	Efficacy of a specific psychological intervention as adjunct treatment for adults with ADHD: An open study of the French version of a cognitive-behavioural program M. Lafleur, Canada M.-F. Pelletier, M.-L. Brassard-Lapointe, A. Vincent	P-20-04	Psychoeducational interventions and medication adherence in children and adolescents with ADHD A. Montoya, Spain M. Ferrin
P-19-13	Teachers education in function of early identification of attention deficit hyperactivity disorder symptoms in elementary schools in Belgrade A. Lakic, Serbia A. Jovanovic, M. Kraljilic	P-20-05	Add-on therapies for ADHD H. Niederhofer, Italy
P-19-14	The Polish program of therapeutic camps for children with ADHD L. Czyewski, Poland B. Bernaszuk, M. Tkaczyk, A. Kobakowski, D. Wasiski	P-20-06	Methylphenidate and self-regulation are comparable in modulating the P300 in Children with attention deficit hyperactivity disorder (ADHD) I. Paul, Germany C. Gawrilow, M. Bechtold, P. Gollwitzer, W. Kratzer, B. Rockstroh
P-19-15	A pilot study of a remediation program for ADHD children diagnosed with a working memory impairment N. Rouleau, Canada I. Côté, A. LePape, C. Cellard, S. Packwood, C. Boisvert	P-20-07	Effectiveness of a teacher based prevention programme of disruptive behaviour problems in pre-school children J. Plück, Germany I. Eichelberger, C. Hautmann, M. Döpfner
		P-20-08	Development of an audio book as a psycho-educational and learning aid for parents of children with attention deficit hyperactivity disorder U. Preuss, Switzerland P. Frey, R. Freisberg
P-20	Guided Poster Tour	P-20-09	Preliminary results of short-term and long-term effect by using neurobiofeedback and methylphenidate in therapy of attention deficit hyperactivity disorder M. Stankovic, Serbia J. Kostic, S. Stankovic
13.00–14.30 h	Foyers on first floor	P-20-10	Dynamics of inattention, impulsivity and EEG during training of posture stability in children with ADHD A. Trembach, Russia E. Vitko, Y. Bugaetz, G. Grishina, O. Gorbato, A. Voronov, G. Perejaslov, A. Kononov
Non-pharmacological treatment of ADHD II			
Chairs:	O. Tucha, United Kingdom A. Philipsen, Germany		
P-20-01	Longitudinal impacts of a multi-modal intervention program addressed to ADHD children and their parents on children's social skills and behavior problems L. Masse, Canada M. Verreault, C. Verret, P. Lageix, M.-C. Guay		

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- P-20-11 Training of attention in children with attention deficit hyperactivity disorder**
O. Tucha, United Kingdom
G. Kaumann, S. König, L. Tucha, Z. Streather, D. Stasik, T. A. Sontag, T. Engelschalk, K. W. Lange
- P-20-12 Integrating Adult ADHD education in the evaluation and treatment processes, the Québec experience**
A. Vincent, Canada
M. Lafleur, M.-F. Pelletier, M. Lavoie, M. Pageau, V. Bilodeau, C. Blouin
- P-20-13 Adult attention deficit hyperactivity disorder and intense physical exercise intervention: Differential effects on cognitive functions**
B. Winter, Germany
C. Breitenstein, K. Voelker, A. Fromme, M. Fobker, S. Knecht
- P-20-14 Dancing with the OCTOPUS – a multidisciplinary team work in adult ADHD**
A. Yakir, Israel

- P-21-05 Women and ADHD – data from a psychotherapeutic utilisation population**
C. Häußinger, Germany
U. Ruhl, I. Hach, B. Kröner-Herwig
- P-21-06 Validation of a driving questionnaire for patients with ADHD; the Jerome Driving Questionnaire**
L. Jerome, Canada
A. Segal
- P-21-07 Sensory integration dysfunction and ADHD – gender differences?**
L. Osmancevic Katkic, Croatia
M. Lang, R. Fulgosi Masnjak
- P-21-08 The antecedents of non-affective psychosis in a birth cohort: Measures related to attentional dysfunction, cognitive ability and speech problems**
J. Scott, Australia
J. Wellham, J. McGrath, G. Williams, J. Najman, W. Bor, M. O'Callaghan

P-21 Guided Poster Tour

13.00 – 14.30 h Foyers on first floor

Transcultural aspects / Gender aspects

- Chairs: O. O. Omigbodun, Nigeria
D. A. Hay, Australia
- P-21-01 The consequences of childhood epilepsy in ADHD, cognitive and academic performance: A different transcultural view: The Latin American experience**
E. Barragan, Mexico
F. de la Peña, R. Duron, M. Guerreiro, M. Hernández, E. Espinoza, R. Benavente, J. D. Palacio
- P-21-03 Public views on attention deficit hyperactivity disorder**
B. Radmanovic, Serbia
D. Ignjatovic Ristic, V. Janjic, S. Cvetkovic Brkic
- P-21-04 Effects of voluntary work on school achievement ADHD children as method of psychosocial and psychoeducational intervention**
V. Suzovic, Serbia
M. Radmila

P-22 Guided Poster Tour

13.00 – 14.30 h Foyers on first floor

Miscellaneous I

- Chairs: C. Neuhaus, Germany
M. Döpfner, Germany
- P-22-01 Military issues of adult with attention deficit hyperactivity disorder in Korea**
G. H. Bahn, Republic of Korea
J. Lee, Y. J. Kim
- P-22-02 The efficacy and efficiency of a multidisciplinary medical team to develop an attention deficit hyperactivity disorder (ADHD) clinical network via Continuous Medical Education (CME)**
L. Ben Amor, Canada
L. Archambault, R.-C. Duval, R. Goulet, S.-P. Proulx, A. Vincent
- P-22-03 Knowledge and beliefs of workers in school, health and social service environments in Quebec (Canada) regarding ADHD**
C. Couture, Canada
L. Massé

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

- P-22-04** **Vigilance of attention in children with intellectual disabilities**
A. Djuric-Zdravkovic, Serbia
D. Macesic-Petrovic, M. Japundza-Milisavljevic
- P-22-05** **Temporal self-regulation in children with and without ADHD: Sense of time in everyday contexts**
M. Brandtman, Australia
S. Houghton
- P-22-06** **ADHD through the movies**
S. Jeeva, South Africa
A. Turgay
- P-22-07** **General practitioners' (GPs') understanding and experiences with attention deficit hyperactivity disorder (ADHD) in school-aged children and adolescents in an inner city area. (ADHD GP Survey)**
M. F. Moosa, United Kingdom
- P-22-08** **A case of suicide attempt with long acting methylphenidate (Concerta)**
E. Ozdemir, Turkey
M. G. Karaman, N. Yurteri, A. Erdogan
- P-22-09** **Mothers of children with attention deficit hyperactivity disorder: Relationship among parental practices, child behaviour and parenting stress**
M. J. Pimentel, Portugal
S. Vieira-Santos, V. Santos, M. d. Carmo Vale
- P-22-10** **Factors associated with treatment discontinuation among Thai children and adolescents with attention deficit hyperactivity disorder (ADHD) aged between 3 and 18 years**
C. Pornnoppadol, Thailand
N. Yasinthorn, P. Seree, C. Jangjit
- P-22-11** **Hypoglycaemia unawareness with recurrent severe hypoglycaemia in type 1 diabetes links to attention deficit syndrome with deceleration of brain function in associative prefrontal cortex**
K. Howorka, Austria
- P-22-12** **Identify the type and degree ADHD impairment by using: The L-ADD Assessment Wheel**
A. Laws, Canada

P-23

Guided Poster Tour

13.00–14.30 h

Foyers on first floor

Miscellaneous II

Chairs: A. Schmitt, Germany
P. Riederer, Germany

- P-23-01** **Parenting stress and parenting practices in mothers of children with attention deficit hyperactivity disorder**
S. Vieira-Santos, Portugal
M. J. Pimentel, M. d. Carmo Vale, V. Santos
- P-23-02** **Brain antioxidant capacity and superoxide dismutase activity in rat models of betacytotoxic-induced experimental sporadic Alzheimer's disease and diabetes mellitus**
A. Sapcanin, Bosnia and Herzegovina
I. Tahirovic, H. Dzudzevic-Cancar, M. Salkovic-Petrisic, S. Hoyer, P. Riederer, E. Sofic
- P-23-03** **Effects of ADHD traits on career decision-making of university students in Japan**
N. Shinoda, Japan
T. Sawazaki, H. Shinoda
- P-23-04** **Reference values of catecholamines, serotonin and metabolites in the body fluids of man**
E. Sofic, Bosnia and Herzegovina
M. Salihovic, Z. Kundurovic, J. Toromanovic, P. Riederer
- P-23-05** **Brain antioxidant capacity and catalase activity in rat models of betacytotoxic-induced experimental sporadic Alzheimer's disease and diabetes mellitus**
I. Tahirovic, Bosnia and Herzegovina
A. Sapcanin, H. Dzudzevic-Cancar, M. Salkovic-Petrisic, S. Hoyer, P. Riederer, E. Sofic
- P-23-06** **Survey on parental satisfaction with local ADHD service in East of England**
I. Takon, United Kingdom
W. McLaughlin, J. Dullabhbbhai, R. Beets, A. Band
- P-23-07** **Self-Esteem and academic underachievement in school-age children with attention deficit hyperactivity disorder (ADHD)**
M. T. Toma, United Kingdom

SCIENTIFIC PROGRAM – Saturday, 23 May 2009

P-23-08 Parenting stress in mothers of children with attention deficit hyperactivity disorder

S. Vieira-Santos, Portugal
M. J. Pimentel, V. Santos, M. d. Carmo Vale

P-23-09 International models for professional networks in ADHD to facilitate advocacy and service delivery

M. Weiss, Canada
P. Asherson, S. Kooij, T. Banaschewski, J. Newcorn, D. Smith, A. Vincent

P-23-10 Child with the ADHD syndrome and parental divorce–risk for abuse?

G. Buljan Flander, Croatia
D. Štimac, N. Škrlec, D. Kralj

14.30–15.00 h

Coffee Break

HT-08

Hot Topic Symposium

15.00–16.30 h

Festsaal

New treatment strategies

Chairs: T. Banaschewski, Germany
J. Deckert, Germany

HT-08-01 New formulations of psychostimulants
T. Banaschewski, Germany

HT-08-02 New pharmacological strategies (nicotinic agonists, modafinil, adrenergic agonists etc.)
D. Coghill, United Kingdom

HT-08-03 Pharmacogenetics of ADHD
J. Deckert, Germany

HT-08-04 Problems associated with clinical trials in adult ADHD
R. W. Dittmann, Germany

HT-09

Hot Topic Symposium

15.00–16.30 h

Zeremoniensaal

Multimodal functional neuroimaging studies in ADHD

Chairs: A. Fallgatter, Germany
S. Durston, The Netherlands

HT-09-01 Functional MRI imaging of the dopamine transporter gene effects
S. Durston, The Netherlands

HT-09-02 Long-term effects of methylphenidate on neural networks associated with executive attention in children with ADHD
K. Konrad, Germany

HT-09-03 Brain dysfunction in ADHD: Disorder specificity and effects of methylphenidate
K. Rubia, United Kingdom

HT-09-04 NIRS and fMRI for the measurement of delay discounting in ADHD
A. Fallgatter, Germany

HT-10

Hot Topic Symposium

15.00–16.30 h

Geheime Ratsstube

ADHD and co-morbidity

Chairs: S. Kooij, The Netherlands
F. Poustka, Germany

HT-10-01 On rhythms and seasons: Associations between ADHD, evening-types, seasonal mood changes, and health
S. Kooij, The Netherlands

HT-10-02 ADHD in eating disorders and obesity
B. Herpertz-Dahlmann, Germany

HT-10-03 Affective dysregulation and bipolar disorders in children
M. Holtmann, Germany

HT-10-04 ADHD in autism spectrum disorders
F. Poustka, Germany

Saturday, 23 May 2009 – SCIENTIFIC PROGRAM

YS-02 Young Scientist Session

15.00–16.30 h Rittersaal

Young Scientist Session II

Chairs: R. Tannock, Canada
P. Asherson, United Kingdom

YS-02-01 The developmental interplay between hyperactivity/inattention and language skills in early childhood: Results from a genetically informative cross-lagged study
E. Ouellet, Canada

YS-02-02 Investigating genetically-informed composite scores in ADHD research: Reaction time and actigraph data
A. C. Wood, United Kingdom

YS-02-03 Neural correlates of conditioned fear in adult attention deficit and hyperactivity disorder (ADHD)
S. Maier, Germany

YS-02-04 The incredible years programme as an early intervention for children with conduct problems and ADHD: Moderators and mediators of out-come
D. Daley, United Kingdom

WS-02 Workshop

15.00–16.30 h Radetzky App II

Genetic approaches to study ADHD

Moderators: A. Hinney, Germany
A. Reif, Germany



Hofburg Vienna

SCIENTIFIC PROGRAM – Sunday, 24 May 2009

ES-13 Educational Seminar

08.00–08.45 h Festsaal

Treatment of ADHD in school settings

Chair: R. Marco, Spain

ES-14 Educational Seminar

08.00–08.45 h Zeremoniensaal

Forensic implications of ADHD

Chairs: W. Retz, Germany
M. Rösler, Germany

ES-15 Educational Seminar

08.00–08.45 h Geheime Ratsstube

Dialectical behavioral therapy-based treatment in adult ADHD

Chairs: A. Philipsen, Germany
C. Jacob, Germany

ES-16 Educational Seminar

08.00–08.45 h Rittersaal

Prevention of externalizing problem behavior in preschool children: PEP

Chairs: C. Hautmann, Germany
I. Eichelberger, Germany

ES-17 Educational Seminar

08.00–08.45 h Künstlerzimmer

Psychosocial interventions for children with ADHD: The treatment program for children with hyperkinetic and oppositional problem behavior (THOP)

Chairs: M. Döpfner, Germany
T. Wolf-Metternich, Germany

ES-18 Educational Seminar

08.00–08.45 h Radetzky App II

Coaching in adult ADHD

Chairs: A. Neuy-Bartmann, Germany
R. d' Amelio, Germany

For seminar goals please refer to page 51, 52.

PL-05 Plenary Lecture

09.00–11.00 h Festsaal

Update on treatment of ADHD in childhood and adolescence

Chairs: J. M. Fegert, Germany
S. Walitza, Switzerland

PL-05-01 Psychotherapeutic indications and approaches

M. Döpfner, Germany

PL-05-02 Long-acting medications for the treatment of ADHD

T. Banaschewski, Germany

PL-05-03 Treatment of co-morbidities of ADHD

D. Coghill, United Kingdom

PL-05-04 Everyday problems in psychostimulant treatment

J. M. Fegert, Germany

11.00–11.30 h

Coffee Break

PL-06 Plenary Lecture

11.30–13.00 h Festsaal

Update on treatment of ADHD in adults

Chairs: J. Deckert, Germany
C. J. Kratochvil, USA

PL-06-01 Psychotherapeutic treatment options

A. Philipsen, Germany

PL-06-02 Current pharmacotherapy for ADHD

C. J. Kratochvil, USA

PL-06-03 Long-term medication of adult ADHD

M. Rösler, Germany

Closing Ceremony

13.00–13.30 h

Festsaal

EDUCATIONAL GOALS

Friday, 22 May 2009

ES-01	Educational Seminar
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07.45 - 08.30 h Festsaal

Organisation and carrying out of parent training

Chair: C. Neuhaus, Germany

This parent-training program was developed for parents of children and adolescents with ADHD (and comorbidities) – knowing very well, that in most families at least one parent has ADHD too. The program will be carried out in a group of 12–24 persons during one weekend, with two follow-up meetings. After teaching the parents carefully in the neurobiological background of this disorder all the problems with selfregulation and the specific aspects of developmental pathology they experience in some role-play the effect of positive and negative communication. It is proven, that the kids need rules and structure, but it seems to be ultimately important to communicate with them in a clear, friendly and respectful way of talking with positive “silent messengers” (concerning the modulation of the voice and the mimic). The Kids need for example an announcement of every task twice, as they cannot react immediately if another person wants something “at once”. The rules of the “behaviour-management” will be explained. In addition the parents get help to solve their problems with a specific analysis of the preconditions of a conflict to alter the setting the next time, as ADHD very often is simply a problem of misunderstanding.

ES-02	Educational Seminar
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07.45 - 08.30 h Zeremoniensaal

Evidenced-based treatment of ADHD

Chairs: M. Romanos, Germany
T. Jans, Germany

Various treatment options are available for attention deficit hyperactivity disorder (ADHD) although only for selected therapeutic strategies evidence of efficacy is sufficient. In this Educational Seminar we present the current status of evidence-based treatment of ADHD including pharmacological approaches and behavioral therapy.

Friday, 22 May 2009

ES-03	Educational Seminar
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07.45 - 08.30 h Geheime Ratsstube

ADHD and epilepsy: Is there a link? Pathophysiological and therapeutic considerations

Chairs: K.-U. Oehler, Germany
L. Tebartz van Elst, Germany

The prevalence of ADHD symptoms is clearly increased in patients with epilepsy. At the same time EEG abnormalities are significantly more common in patients with ADHD. Furthermore, the diagnosis of ADHD increases the risk of developing de novo epilepsy. Finally, carbamazepine, a well known and established antiepileptic drug has proven to be efficacious for the treatment of ADHD. Thus there seems to be a hidden link between epilepsy and ADHD. In this educational seminar we will present the evidence supporting the notion that there might be a pathophysiological link between the two entities. Based on this presentation we want to discuss the clinical significance and implications of this observation for the diagnostic and therapeutic management of patients with ADHD.

ES-04	Educational Seminar
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07.45 - 08.30 h Rittersaal

Clinical and neuropsychological diagnosis of child and adolescent ADHD

Chairs: S. Walitza, Switzerland
K. W. Lange, Germany

DSM-IV and ICD-10 have adopted similar criteria for the identification of the core symptoms of ADHD, i.e. inattention, hyperactivity and impulsive behavior. However, there are also significant differences between the two classification systems, e.g. regarding the number of criteria in each domain required for a diagnosis or the handling of comorbidity. ADHD has been resistant to a reliable and valid diagnosis using neuropsychological tests due to the fluctuating and multidimensional nature of the disorder's symptoms. Neuropsychological test results can be used to indicate the presence and severity of an attentional problem. However, they are not specific to ADHD. Different diagnostic approaches will be presented and discussed.

Please book your ticket in advance at the registration counter due to limited number of participants.

Only valid in combination with the congress registration fee. **Fee per course: EUR 30**

Friday, 22 May 2009

ES-05

Educational Seminar

07.45 - 08.30 h

Künstlerzimmer

Differential diagnosis of adult ADHD

Chairs: E. Sobanski, Germany
C. Jacob, Germany

In the diagnostic set-up of adult ADHD the main clinical problem is no longer differentiating ADHD from normal behavior but differentiating ADHD from other psychopathology. This requires that all ADHD look-alike conditions need to be considered in the evaluation of adult ADHD and viewed as part of the differential diagnosis of ADHD. This educational seminar presents the diagnostic procedures for adult ADHD regarding the evaluation of the most important differential diagnoses. We will discuss how adult ADHD can be differentiated from other psychiatric syndromes including affective and anxiety disorders, post-traumatic stress and substance use disorders as well personality disorders with focus on antisocial and borderline personality disorder. We will also refer to general medical and neurological conditions that can mimic adult ADHD symptoms.

ES-06

Educational Seminar

07.45 - 08.30 h

Radetzky App II

Neurobiology of ADHD: Implications for the understanding the pathogenesis of ADHD

Chairs: A. Schmitt, Germany
T. Renner, Germany

Pathophysiology of attention deficit hyperactivity disorder (ADHD) is a hot topic in current neurobiological research. In this Educational Seminar latest findings on neurobiological correlates will be presented. Results from imaging studies, molecular genetics as well as animal studies will be discussed and an outlook to clinical relevancy will be ventured. Imaging studies indicate alterations in fronto-striatal pathways and the discussed role of the anterior cingulate cortex, responsible for conflict monitoring and integrating functions in cognition as well as emotion will be outlined. Recent molecular genetic studies, respectively meta-analyses endorse the notion of ADHD as a complex genetic disorder with a plenitude of involved genetic alter-

rations with only discrete effects. In individuals or families varying genes may evolve a private major gene effect. Interesting studies focus on influence of genetic variants and response to pharmacological intervention and persistency of ADHD into adulthood. Animal models provide an opportunity to feature in vivo conditions that could be relevant for the development of ADHD. Effectiveness of different drugs, comorbidities (e. g. with anxiety disorders) and persistency into adulthood in animal models will be presented. Since ADHD is a heterogeneous disorder influenced by complex gene-gene as well as gene-environment interactions, it is therefore not surprising that animals with distinctly different neural defects reflect different aspects of the ADHD phenotype. Applying different biomolecular methods it was shown that MPH administration determines changes of neural plasticity related to different neurotransmitter systems (e. g. the expression of key genes for synaptic plasticity and neural activity). Some of these alterations seem to be age-dependent. Exposure to stress also interacts with MPH, influencing different neural networks and transmitter systems. Therefore, stress can be considered as an important co-factor not only in the context of pathophysiological mechanisms but also regarding to treatment response.

Saturday, 23 May 2009

ES-07

Educational Seminar

07.45 - 08.30 h

Festsaal

Therapy of co-morbid disorders in child and adolescent ADHD

Chairs: C. Mehler-Wex, Germany
K. Klampfl, Germany

Psychiatric comorbidity is a key clinical phenomenon in children and adolescents with ADHD. Most prevalent comorbid disorders include oppositional defiant and conduct disorders, affective, anxiety, tic, and learning disorders. Careful diagnostic approaches and treatment choice are necessary as comorbidity is also a predictor of persistence and prognosis of ADHD. In this Educational Seminar we discuss the possibilities of pharmacological therapy of comorbid psychiatric disorders in addition to the pharmacological treatment of the core symptoms of ADHD.

EDUCATIONAL GOALS

Saturday, 23 May 2009

ES-08	Educational Seminar
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07.45 - 08.30 h **Zeremoniensaal**

Therapy of co-morbid disorders in adult ADHD

Chairs: E. Sobanski, Germany
J. Krause, Germany

The treatment of co-morbid disorders in adult ADHD is often complicated and requires sophisticated treatment strategies. This Educational Seminar discusses treatment strategies for adult ADHD with co-morbid depressive disorders, substance use disorders, anxiety disorders, bipolar disorders and autism with focus on pharmacological and psychotherapeutic interventions.

ES-09	Educational Seminar
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07.45 - 08.30 h **Geheime Ratsstube**

Non-scientific based treatments of ADHD

Chair: G.-E. Trott, Germany

ADHD is a common disorder in childhood, and evidence-based treatments are available. Nevertheless many popular interventions are based on weak or nonexistent data. It is hard to accept that scientifically supported therapies are regarded with skepticism whereas so called „alternative treatments“ are uncritically accepted. We describe for our experience frequently used treatments of ADHD without scientific base, explain their theoretical background, their benefits, and disadvantages. These interventions are basing on theories of brain-lateralization, homeopathy, dietary approaches, and cognitive training programs. Some of these interventions are financed by the public health insurances in some communities, and usually parents are ready to spend large amounts of money for the hope for a help. There is big need for enlightenment about the scientifically unsupported interventions in therapists, patients, and their relatives.

Saturday, 23 May 2009

ES-10	Educational Seminar
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07.45 - 08.30 h **Rittersaal**

Psychometric assessment of child and adolescent ADHD

Chairs: T. Jans, Germany
M. Döpfner, Germany

The assessment of ADHD in children and adolescents involves a multimodal approach. Besides semi-structured or highly structured diagnostic interviews and observations psychometric assessments including tests on neuropsychological functioning, intelligence and achievement, rating scales and objective assessment of motor activity can provide important information on ADHD symptoms and comorbid disorders. In the seminar a synopsis is given on the relevance of psychometric assessments for diagnosis and treatment evaluation in routine clinical care.

ES-11	Educational Seminar
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07.45 - 08.30 h **Künstlerzimmer**

Psychometric assessment of adult ADHD

Chairs: A. Philipsen, Germany
R.-D. Stieglitz, Switzerland

The diagnosis of attention deficit hyperactivity disorder (ADHD) in adults is a complex process especially if the disorder was not diagnosed during childhood. Different databases and data sources have to be considered. The seminar provides an overview of general problems of the assessment, the different steps of the diagnostic process and the instruments which can be useful to diagnose ADHD. Available are interviews, self and observer rating scales. Finally, some unsolved issues in the assessment of ADHD in adults are discussed.

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Saturday, 23 May 2009

ES-12 Educational Seminar

07.45 - 08.30 h Radetzky App II

Psychostimulant treatment and problems in daily living

Chairs: J. M. Fegert, Germany
C. J. Kratochvil, USA

ADHD is a common neurodevelopmental disorder that significantly impacts the life of those it afflicts. The focus of the impact and treatment of ADHD has historically been on academic performance and the school setting, but data has consistently demonstrated extensive consequences throughout multiple settings. This session will address the impact of ADHD throughout a variety of settings and the potential role of psychostimulant medications in addressing these issues. Practical considerations in dosing, monitoring, and management of adverse effects will be addressed.

Sunday, 24 May 2009

ES-13 Educational Seminar

08.00 - 08.45 h Festsaal

Treatment of ADHD in school settings

Chair: R. Marco, Spain

During the school years, ADHD children display a number of behavioural and academic problems that include social failure, poor achievement, higher incidence of failing grades and increased likelihood of being diagnosed with learning disabilities. In this seminar we will review a number of psychosocial interventions most commonly used in schools, like contingency management, academic interventions and cognitive approaches. Meta-analysis on the effects of these school-based interventions for children with ADHD will be discussed. Current approaches to school treatment of ADHD will be illustrated with a program for training teachers in the use of cognitive strategies like self-instructions and self-evaluation.

Sunday, 24 May 2009

ES-14 Educational Seminar

08.00 - 08.45 h Zeremoniensaal

Forensic implications of ADHD

Chairs: W. Retz, Germany
M. Rösler, Germany

The Educational Seminar deals with the impact of ADHD on antisocial and delinquent behaviors. Data will be presented regarding the prevalence of ADHD among forensic psychiatric and prison populations as well as different types of offender populations. The risk to develop antisociality and later criminality is not mediated directly by ADHD but by comorbid conduct disorder. A comparison will be made between offenders with and without ADHD. It is planned to demonstrate that ADHD is associated with very early onset of crime and convictions in terms of the criminal code and with recidivistic offences. Moreover we will discuss that the prevalence of individuals with ADHD is not increased in all offender populations. E.g. ADHD is not increased in offenders committing fraud or proactive violent crimes. The utility of treatment of ADHD in offender populations will be discussed.

ES-15 Educational Seminar

08.00 - 08.45 h Geheime Ratsstube

Dialectical behavioral therapy-based treatment in adult ADHD

Chairs: A. Philipsen, Germany
C. Jacob, Germany

Dialectical behavioral therapy-based treatment in adult ADHD due to the fact that co-occurring disorders and psychosocial consequences are often the primary problems in adult ADHD psychotherapy could be beneficial. In the workshop we will present the following topics:

- > Background and reasons for a structured disorder tailored group program based on DBT
- > Structure and topics of the program
- > Outcome so far the seminar will be concluded with questions and discussion.

EDUCATIONAL GOALS

Sunday, 24 May 2009

ES-16	Educational Seminar
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08.00 - 08.45 h **Rittersaal**

Prevention of externalizing problem behavior in preschool children: PEP

Chairs: C. Hautmann, Germany
I. Eichelberger, Germany

Frequency and stability from preschool age to adolescence of externalising behaviour show that effective early prevention that is applicable in routine care is urgent. Based on a clinical treatment program for hyperkinetic and oppositional problem behaviour we developed the indicated „Prevention Programme for Externalising Problem Behaviour – PEP“ for parents and kindergarten-teachers of children aged 3–6. Focussing on specific situations participants detect ineffective reinforcement processes and learn about favourable strategies to modify children's behaviour. The efficacy of the program was investigated in a randomised controlled trial funded by the German Research Foundation. Independent effectiveness-studies for parents and teachers modules confirm their feasibility in routine care. A summary of the main strategies, examples of the material and reports of practical experiences of both modules will be presented.

ES-17	Educational Seminar
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08.00 - 08.45 h **Künstlerzimmer**

Psychosocial interventions for children with ADHD: The treatment program for children with hyperkinetic and oppositional problem behavior (THOP)

Chairs: M. Döpfner, Germany
T. Wolf-Metternich, Germany

Besides pharmacotherapy psychosocial interventions are the most important interventions in ADHD and they belong to the empirically well supported treatments. Within the psychosocial treatments parent management training and classroom management interventions have been proven to be most effective approaches. These interventions are the main components of the Treatment Programme for Children with Hyperkinetic and Oppositional Problem Behaviour (THOP) which was developed in Cologne (Germany) on the basis of several other treatment manuals. This treatment package will be presented as an example for comprehensive cognitive-behavioural interventions.

Sunday, 24 May 2009

ES-18	Educational Seminar
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08.00 - 08.45 h **Radetzky App II**

Coaching in adult ADHD

Chairs: A. Neuy-Bartmann, Germany
R. d'Amelio, Germany

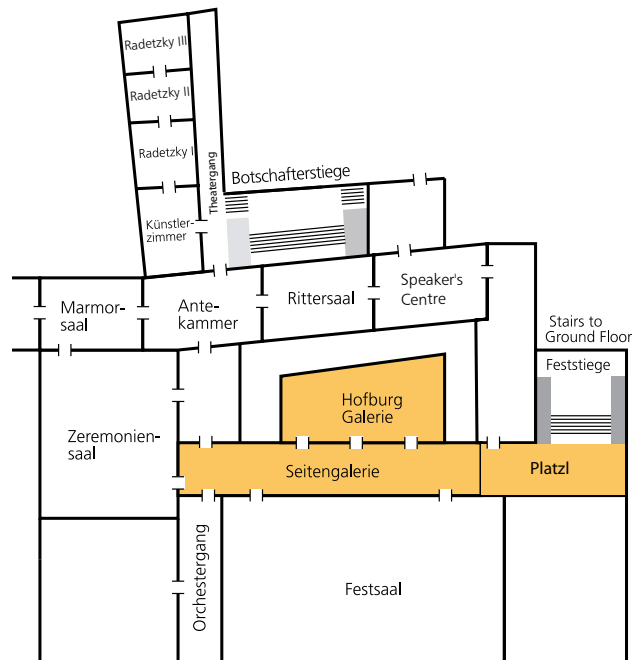
Adult ADHD patients often get a good understanding of disease mechanisms and coping strategies. However, they often find it difficult to transfer insights from therapy into daily routine. Here coaching offers a complementary technique. It encompasses an individual problem analysis and interventional strategies, eventually supported by the coach in the personal environment of the patient. Coaching involves management training techniques as well as specific cognitive behaviour therapy. It requires a trained coach with profound knowledge about adult ADHD and its specific problems. As such, coaching transfers experiences and represents an interface from clinical practice to daily routine, targeting a behavioural change in ADHD patients in terms of self discipline, self motivation, and emotional control.

*Neuy-Bartmann, A. (2007) ADS – Erfolgreiche Strategien für Kinder und Erwachsene. Stuttgart: Klett-Cotta Verlag *d'Amelio, R.; Retz, W.; Philipsen, A.; Rösler, M. (Hrsg.) (2008) Psychoedukation und Coaching ADHS im Erwachsenenalter. Manual zur Leitung von Patienten- und Angehörigengruppen. München: Urban & Fischer, Reihe: Im Dialog

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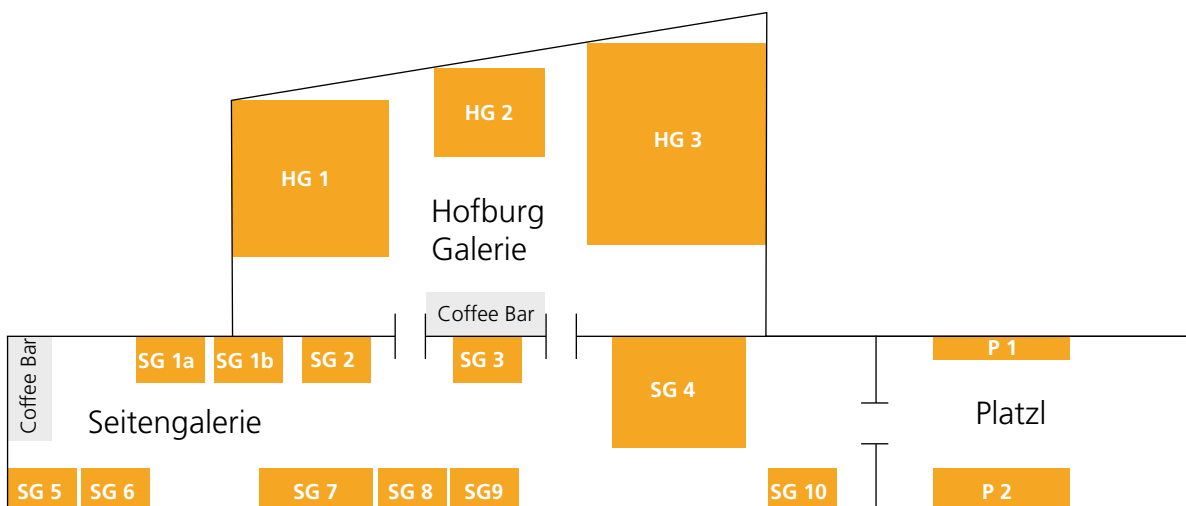
LIST OF EXHIBITORS AND MAP

Company	Booth No.
ADAPT	SG 3
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Medical Historical Exhibition on ADHD Ground Floor

Exhibition Map – First Floor



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Attention Deficit Hyperactivity Disorder

President Prof. Dr. Andreas Warnke, Germany



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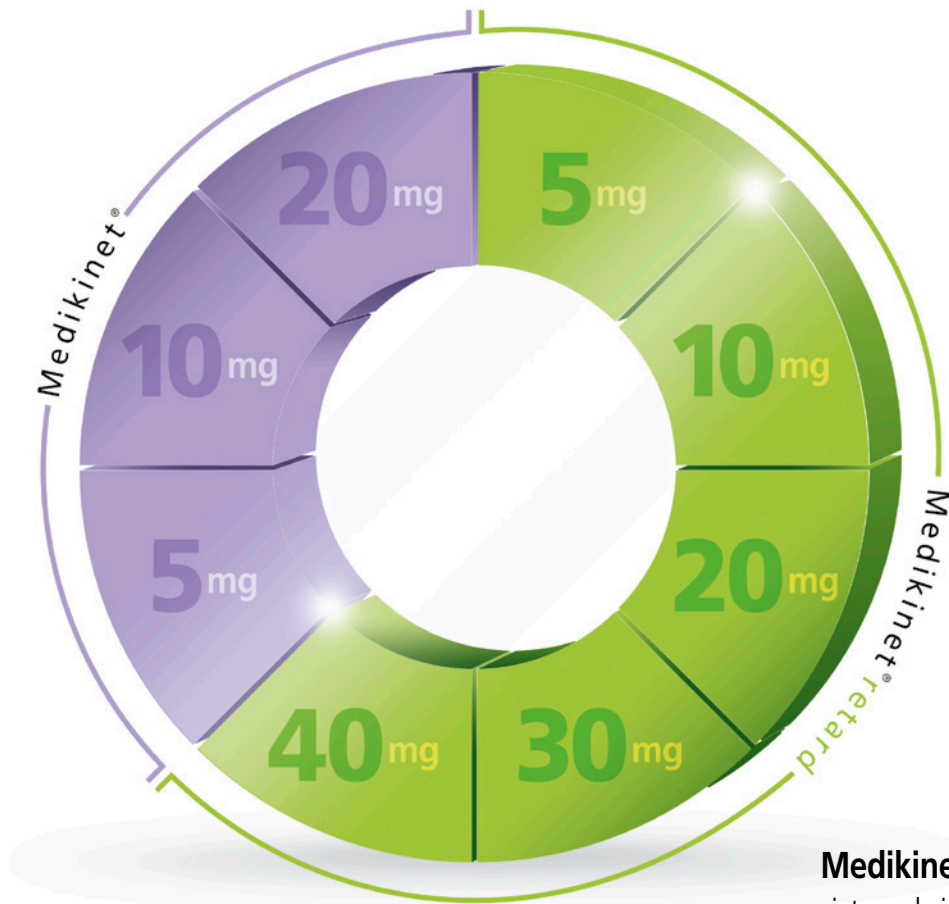
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Medikinet® retard

Wirkstoff: Methylphenidathydrochlorid

Medikinet® 5 mg, 10 mg, 20 mg. Wirkstoff: Methylphenidathydrochlorid. **Zus.setzg.:** 1 Tabl. enthält: Methylphenidathydrochlorid 5 mg / 10 mg / 20 mg. **Medikinet® retard 5 mg, 10 mg, 20 mg, 30 mg, 40 mg.** Wirkstoff: Methylphenidathydrochlorid. **Zus.setzg.:** 1 Hartkps. enthält Methylphenidathydrochlorid 5 mg / 10 mg / 20 mg / 30 mg / 40 mg. **Anw.-geb.:** Im Rahmen eines umfass. Behandlungsprogr. zur Behandl. v. Aufmerksamkeitsdefizit-Hyperaktivitäts-Störungen (ADHS) bei Kindern über 6 J., wenn sich and. therapeut. Maßn. allein als unzureichend erwiesen haben. Die Behandl. muss von einem Spezialisten für Verhaltenstör. bei Kindern durchgef. werden. Die Diagnose sollte anhand d. DSM-IV Krit. o. der Richtl. in ICD-10 erfolgen. **Gegenanz.:** Bek. Überempfindlichkeit gg. Methylphenidat o. einen der sonst. Bestandt.; Pat. mit ausgepr. Angst, Erregung oder Spannung, Glaukom, Hyperthyreoidismus, Thyreotoxikose, schw. Angina pect., kard. Arrhythmie, schw. Hypertonie, Herzinsuffizienz, Herzinfarkt; b. Pat. mit schw. Depress., psychot. Sympt., psychopath. Persönlichkeitsstruktur, vorgeschichtl. aggressives Verh. oder Suizidneigung; bek. Drogenabh. od. Alkoholismus, während od. inn. v. 14 Tagen n. Einn. v. MAO-Hemmstoffen, Tics und Tourette-Syndr., Schwangerschaft, (zusätzlich bei Medikinet® retard: bek. ausgepr. Anazidität d. Magens mit pH-Wert > 5,5, bei H2-Rezeptorblocker- o. Antazidatherapie). **Nebenw.:** Sehr häufig: Nervos. u. Schlaflosigkeit. Häufig: vermind. Appetit, verlang. Gewichtszunahme b. Langzeiteinsatz, Kopfschm., Schläfrigkeit, Schwindel, Dyskinesie, Hyperaktivität, Tachykardie, Palpitationen, Arrhythmie, Änd. d. Blutdrucks u. d. Herzfreq., flüchtiges Exanthem, Pruritus, Urtikaria, Haarausfall, Arthralgie, Bauchschm., Übelk. u. Erbrechen zu Beg. d. Behandl., Linderung d. begl. Nahrungsaufn., trocken. Mund., abnorm. Verhalten, Aggression, Erregung, Anorexie, Angst, Depression, Reizbark. Selten: Angina pectoris, Schwierigk. b. d. vis. Akkomodation, verschw. Sehen, Wachstumsverz. bei Langzeitanw. Sehr selten: Muskelkrämpfe, Konvulsionen, choreatisch-athetische Beweg., Tics o. Verschlechl. bestehender Tics, Tourette Syndrom. Fälle v. schwach dokument. MNS, abnorm. Leberfunktion, Halluzinationen, suizidale Verh.-weisen, thrombozytopenische Purpura, exfoliative Dermatitis, fixes Arzneimittellexanthem, Erythema multiforme, Leukopenie, Thrombozytopenie, vorüberg. depress. Stimmung, Anämie, Herzstillstand, plötzlicher Tod, zerebr. Arteritis u./o. Verschluss. **Darr.-f. u. Pckgsgr.:** Medikinet® 5 mg: 20 und 50 Tabletten, Medikinet® 10 mg: 20, 50, 100 Tabletten, Medikinet® 20 mg: 50 Tabletten. Medikinet® retard 5 mg: 20 und 50 Hartkps. Medikinet® retard 10 mg / 20 mg / 30 mg / 40 mg: 50 Hartkps. **Verschreibungspflichtig.** Weit. Hinw. s. Fachinfo. Stand d. Inform.: 01/2009. **MEDICE Arzneimittel Pütter GmbH & Co. KG, 58638 Iserlohn.** www.medikinet.de

